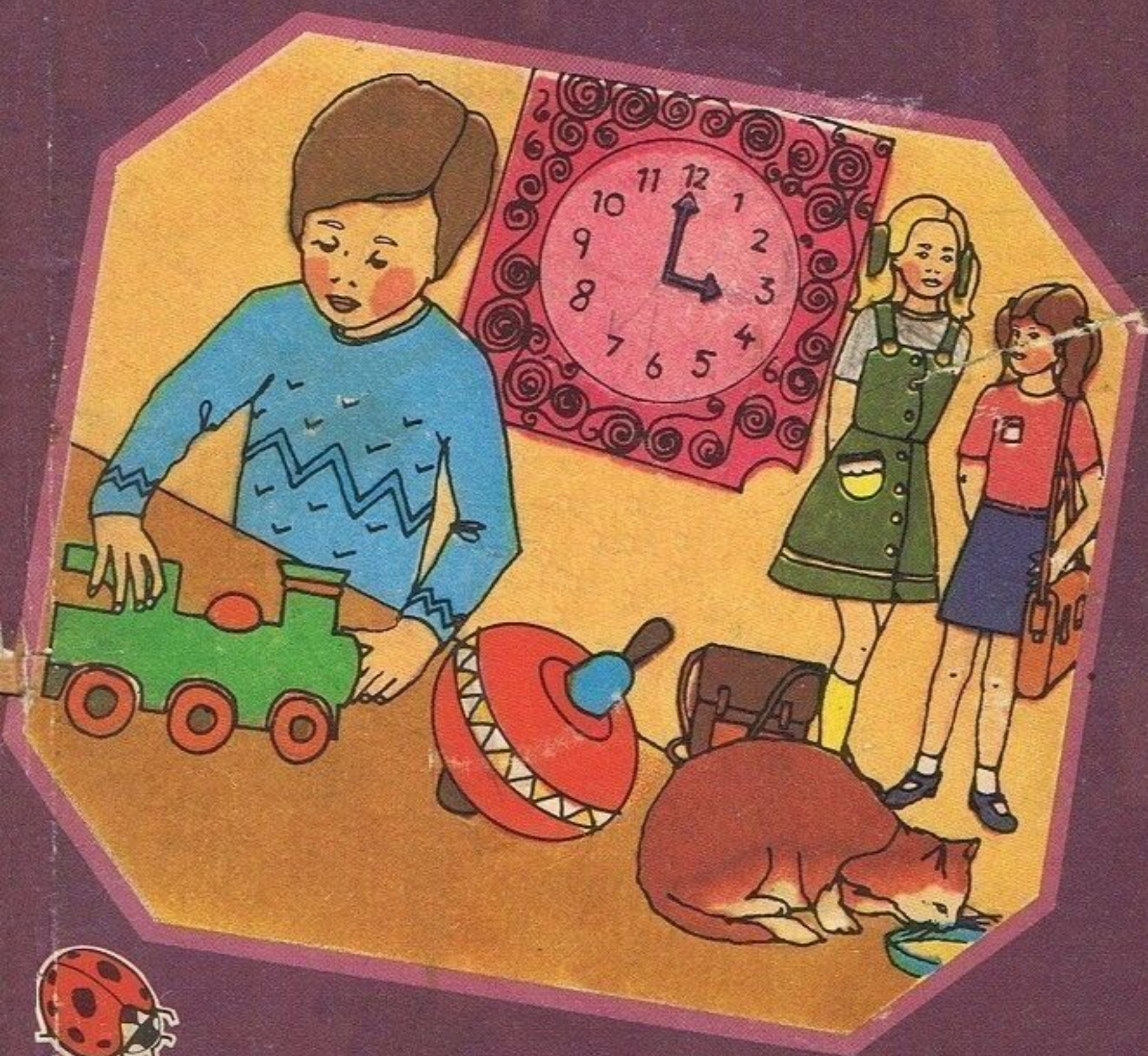
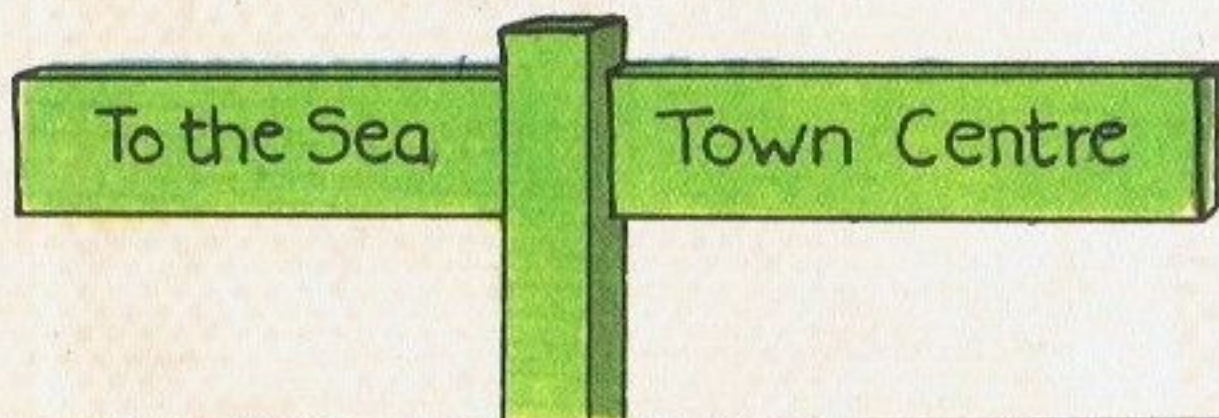


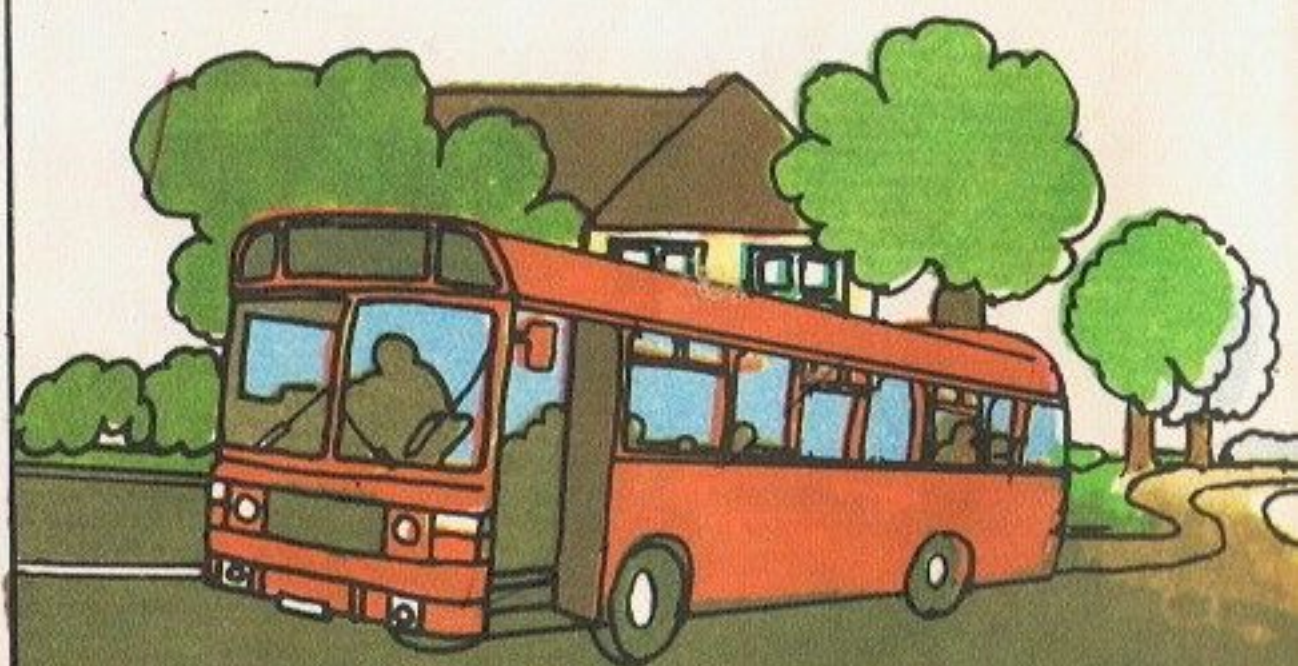
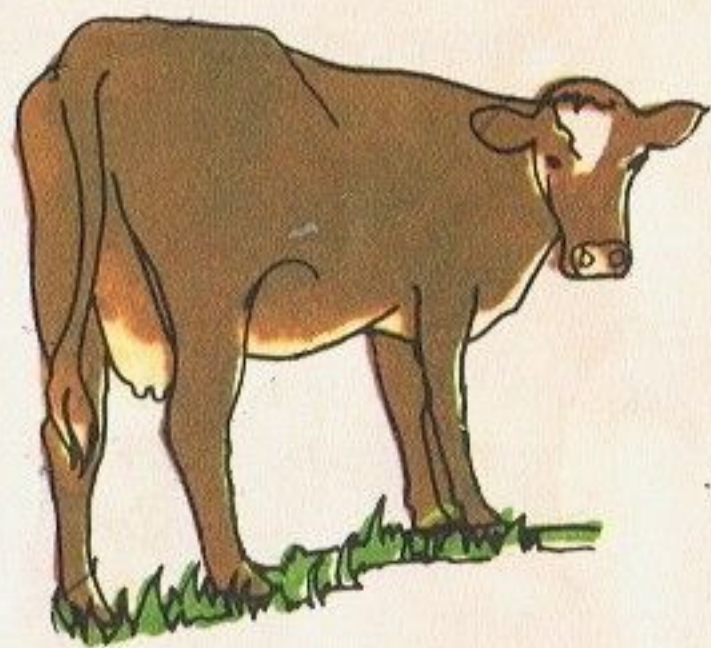
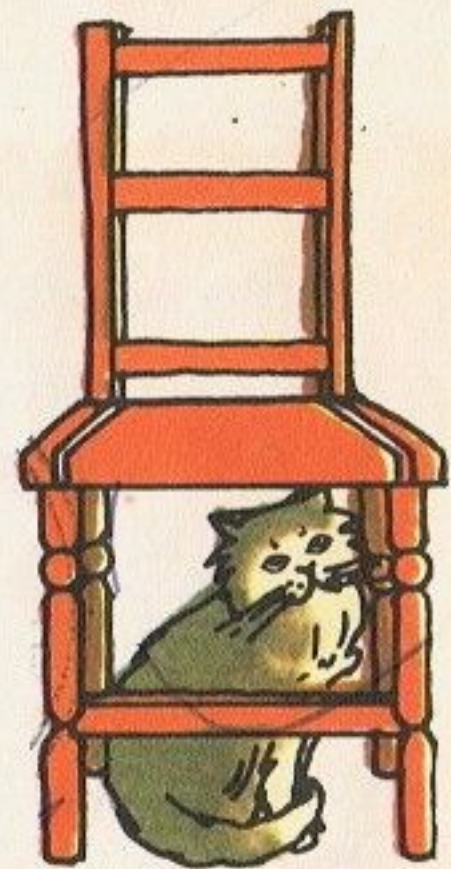
A Second Ladybird Key Words

Picture Dictionary

and Spelling Book







Key Words of the English Language

Some words in our language are used much more frequently than others. Three hundred of the most frequently used words make up about three-quarters of the total number of those used in juvenile reading. These very common words have been called Key Words, and reading skill is accelerated if they are learned early.

In the First Key Words Picture Dictionary ninety-two Key Words are introduced, each one illustrated individually and with large, school script lettering which the younger or slower learner can trace if desired. This Second Key Words Picture Dictionary presents *all the three hundred Key Words* in a series of illustrated sentences, each sentence being made up entirely of Key Words. The commonest of these words appear several times in a meaningful context.

The sentences can be used for teaching or testing reading, writing and spelling.

A Second Ladybird Key Words

Picture Dictionary

and Spelling Book

by J McNALLY

with illustrations by HURLSTON DESIGN LTD

Ladybird Books Loughborough

All the apples
in the box.



Jim eats his dinner
at school.

a

about

after

afternoon

again

all

always

am

an

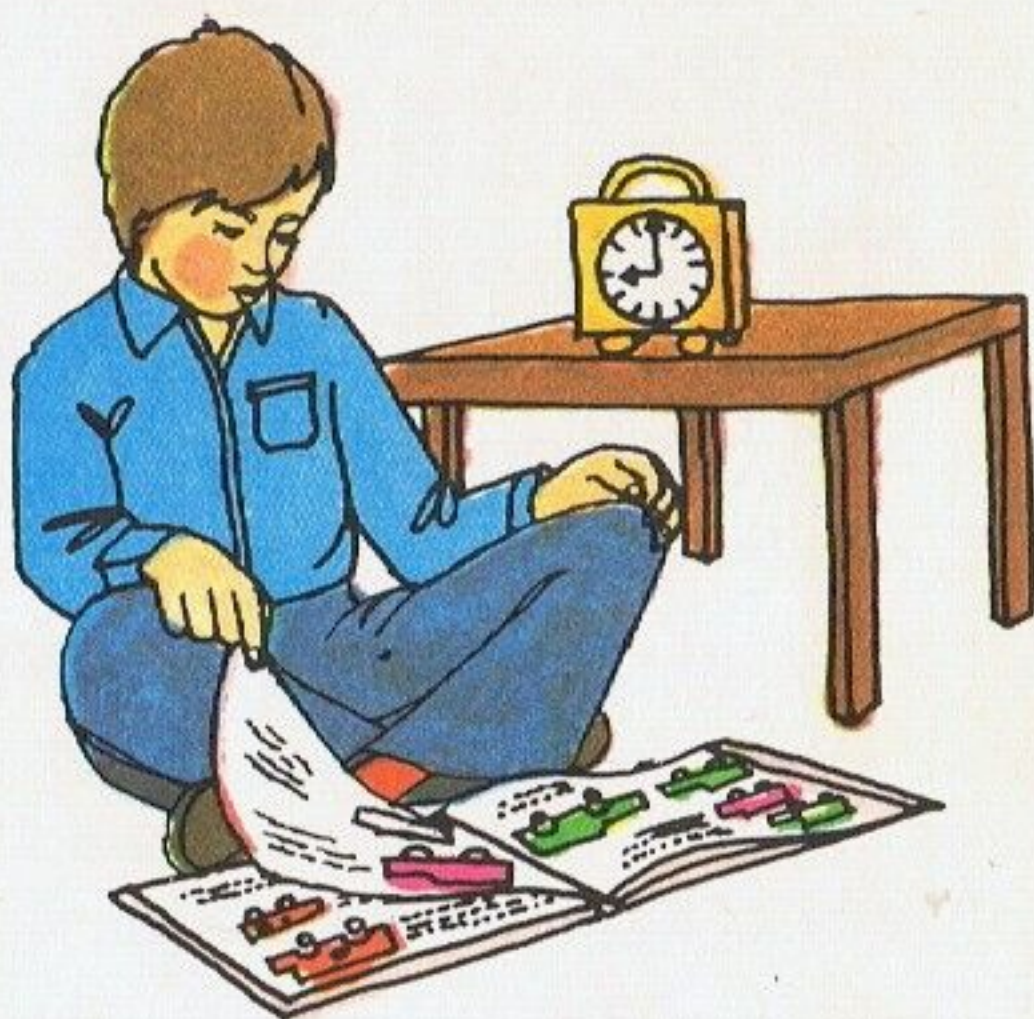
and

another

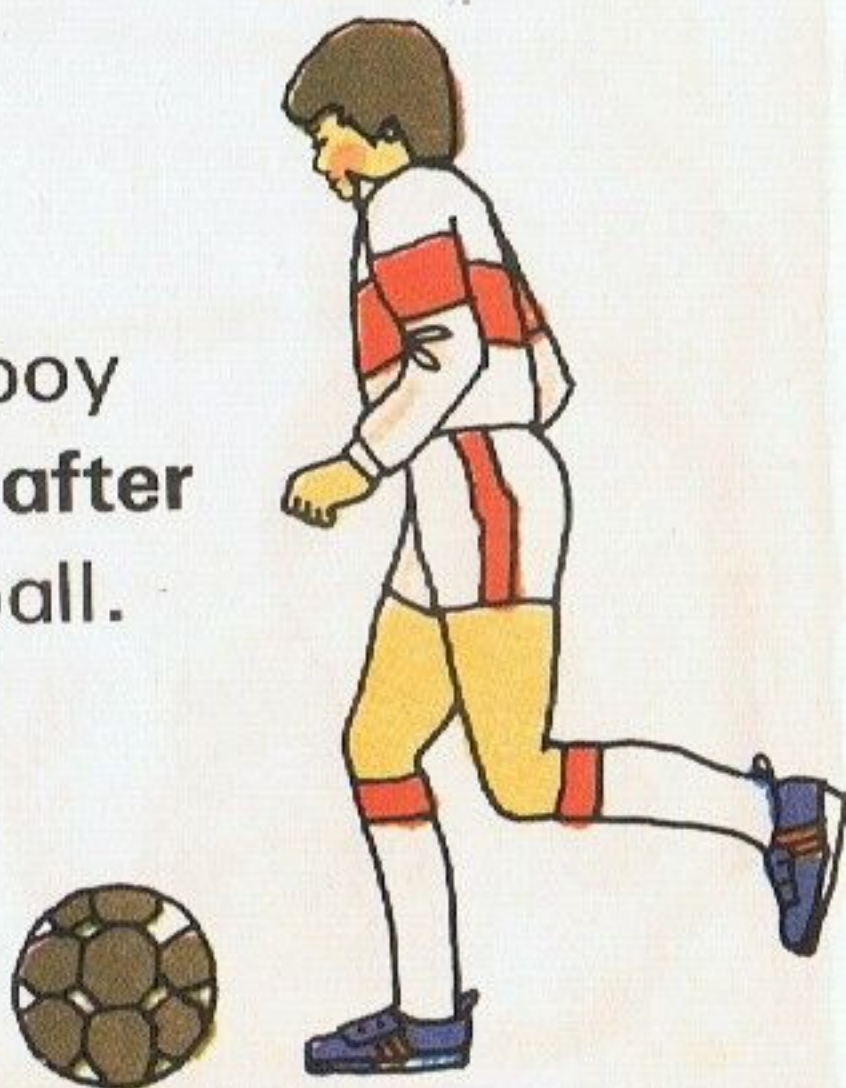
any

apple

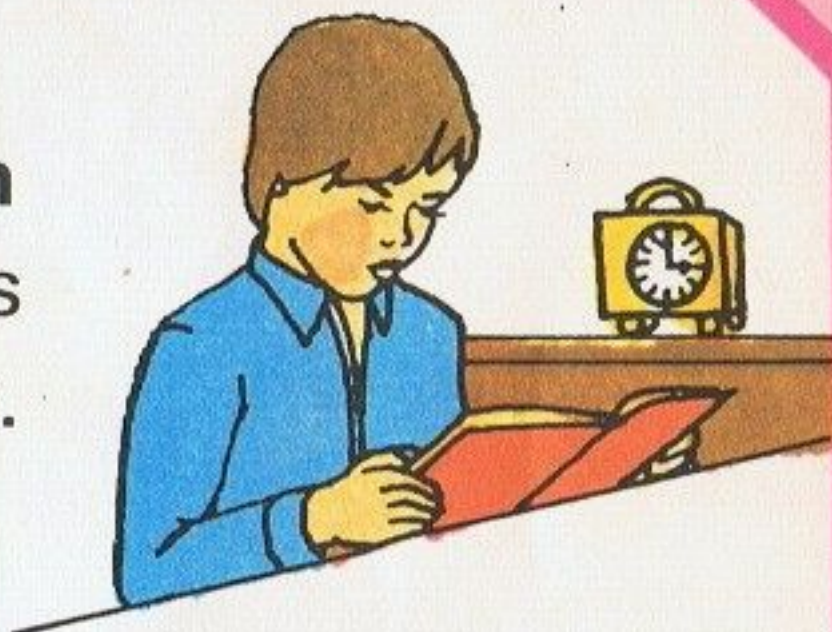
The boy is reading
a book about cars.



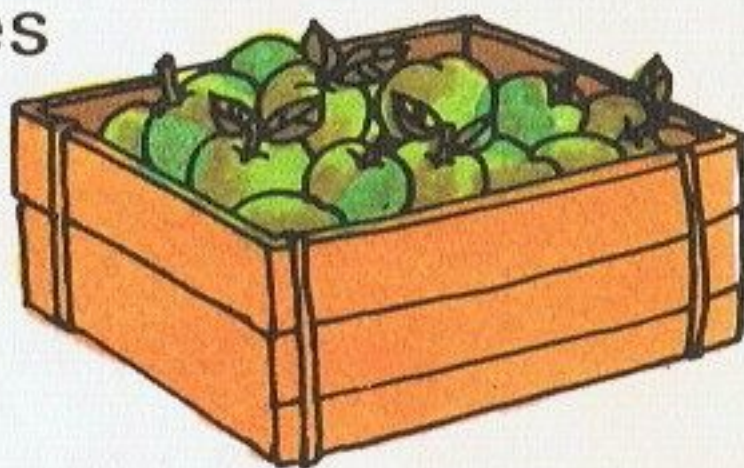
The boy
runs after
the ball.



It is **afternoon**
and the boy is
reading **again**.



All the apples
in the box
are green.



Apples are not **always**
green. I **am** eating an
apple and it is red.
I have **another** one in my
left hand. Can you see
any other red apples?



are

as

ask

at

away

baby

back

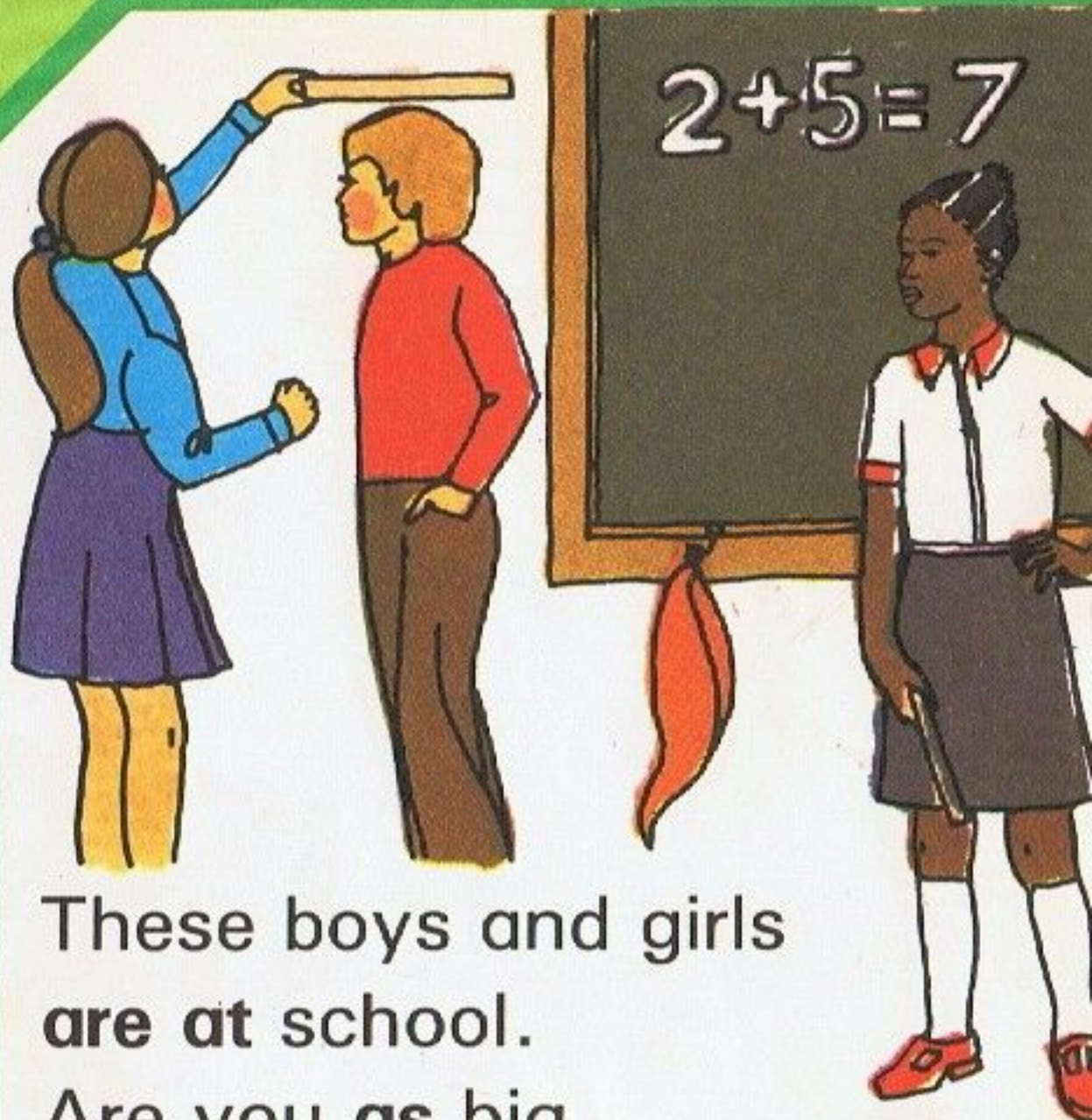
bad

bag

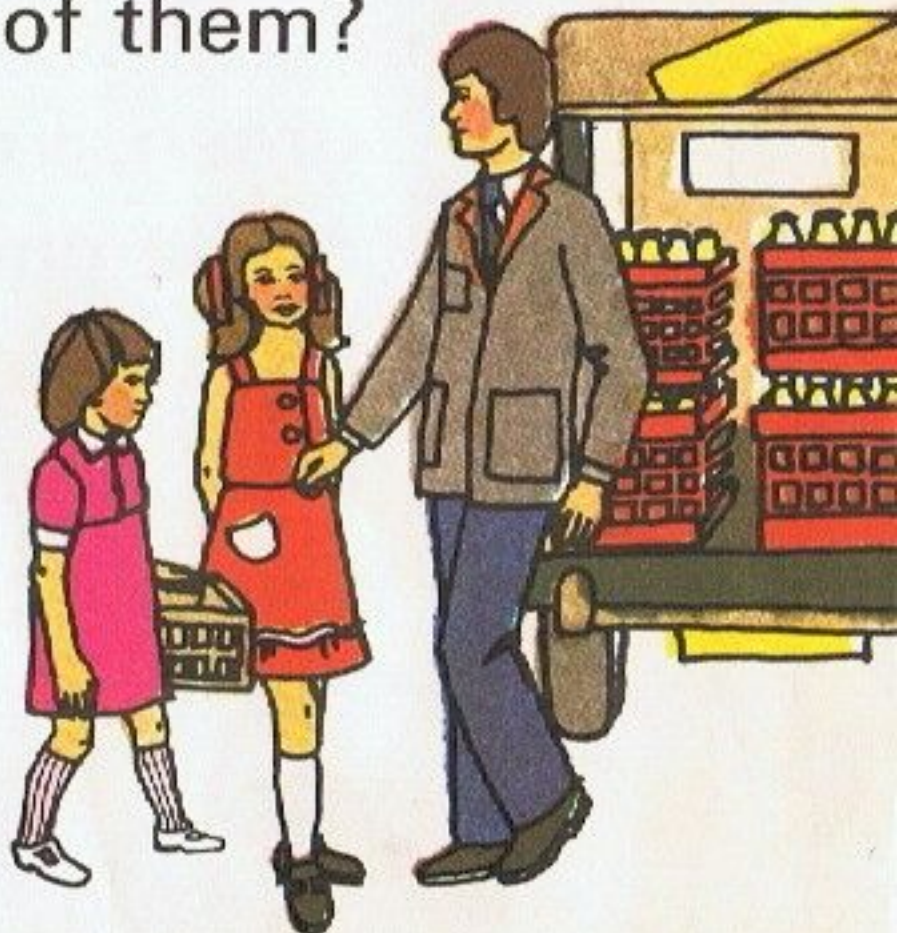
ball

be

because



These boys and girls
are at school.
Are you as big
as any of them?

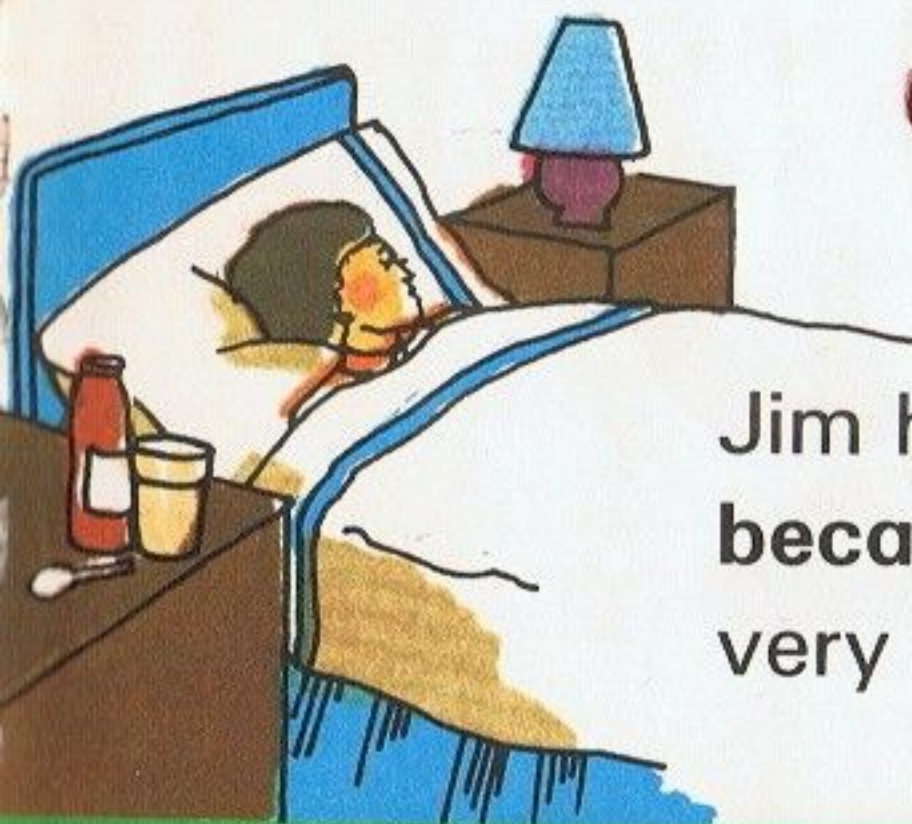
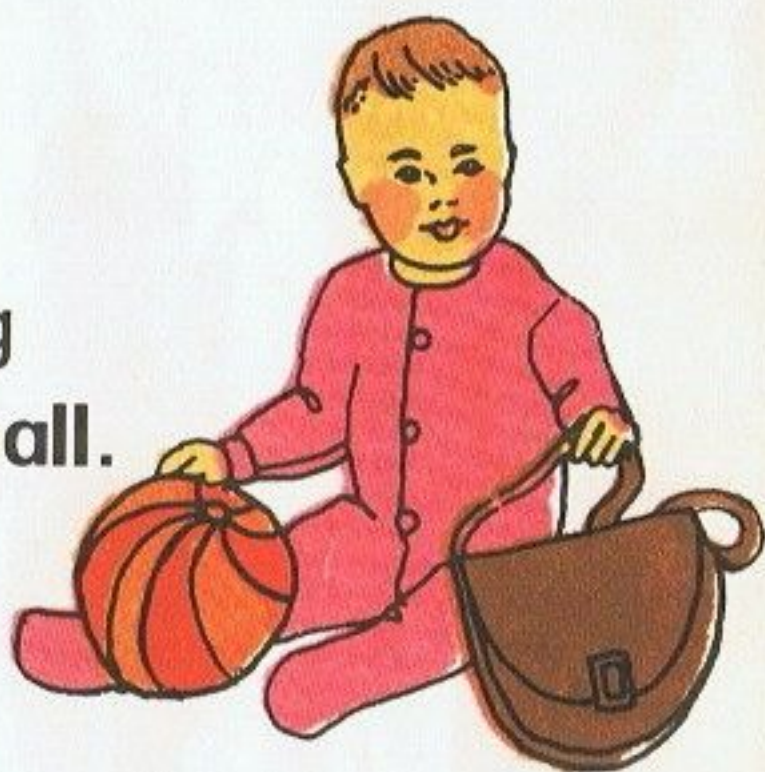


The girls ask for milk.



The birds fly **away**
but they will come **back**
when the **bad boy**
goes away.

The **baby** is playing
with a **bag** and a **ball**.



Jim has to **be** in bed
because he is not
very well.

bed

been

before

best

big

bird

black

blue

boat

book

box

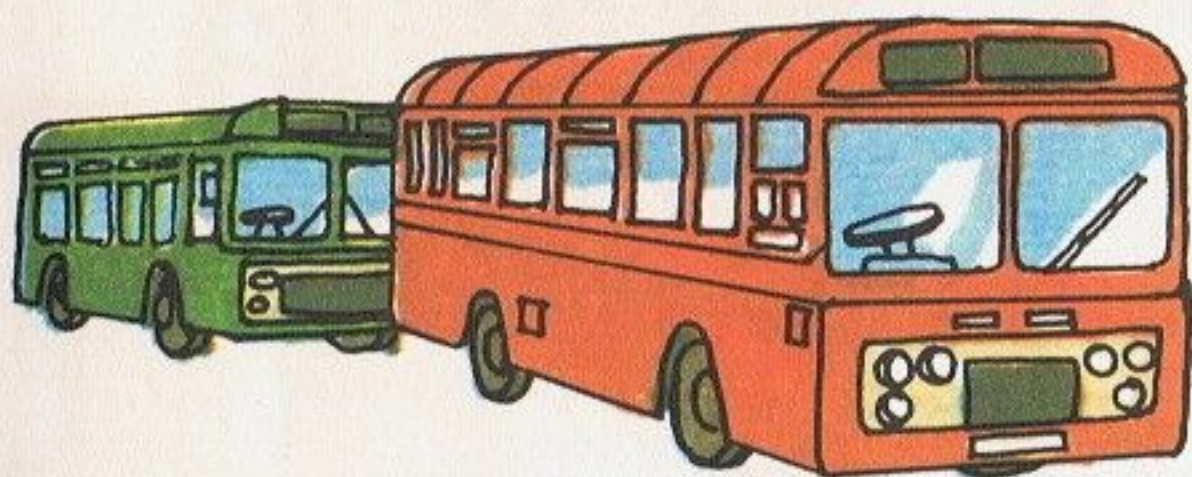
boy



Jim has **been** in **bed**
all day.



The **boy**
has a **blue** **boat**,
a **black** one
and a red one.
He likes the
red **boat** **best**.



The red bus will go
before the green one.

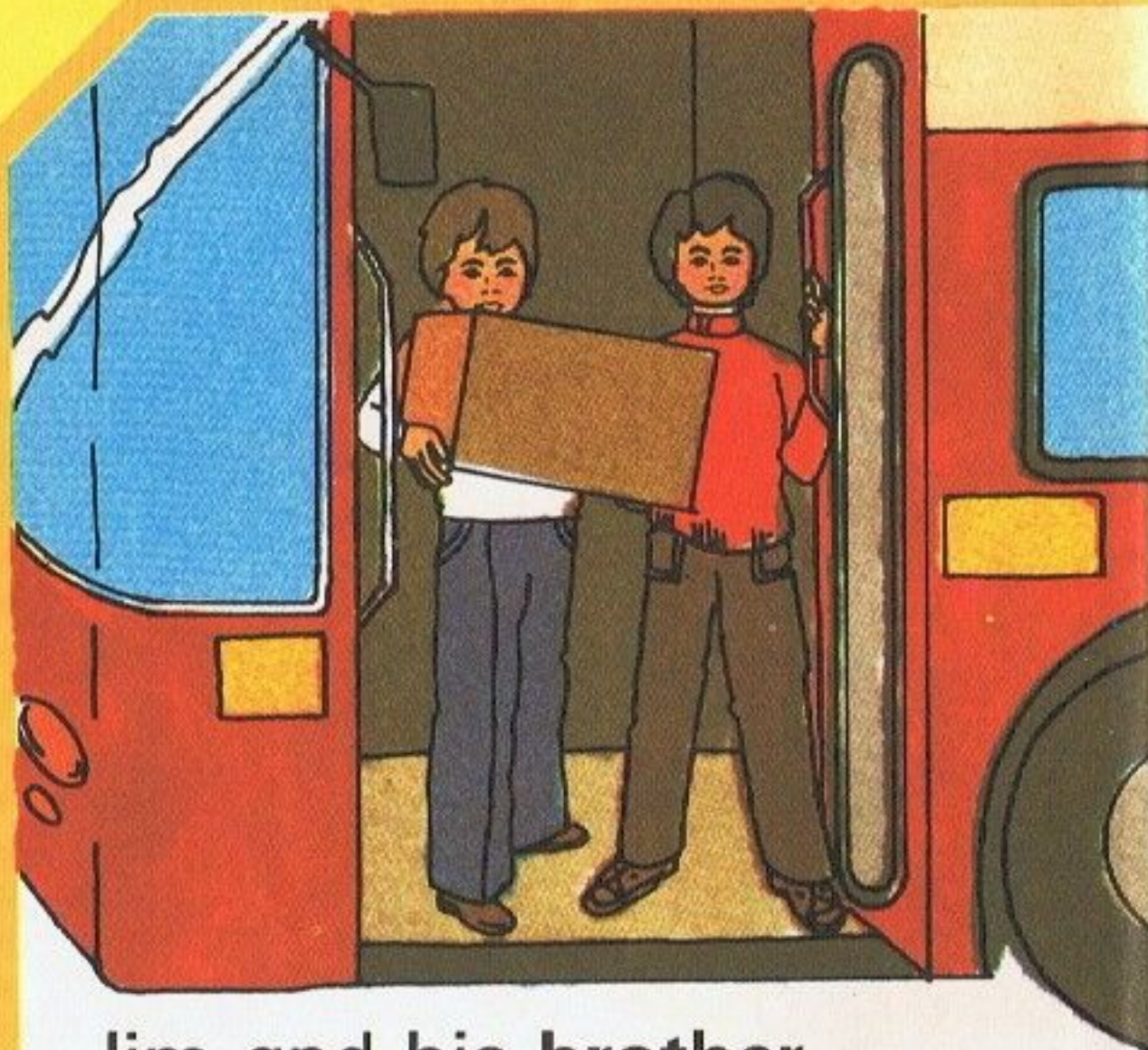


This is a **big** bird.

The girl is sitting
on a **box** and
reading a **book**.



bring
brother
bus
but
buy
by
café
cake
call
came
can
cap
car

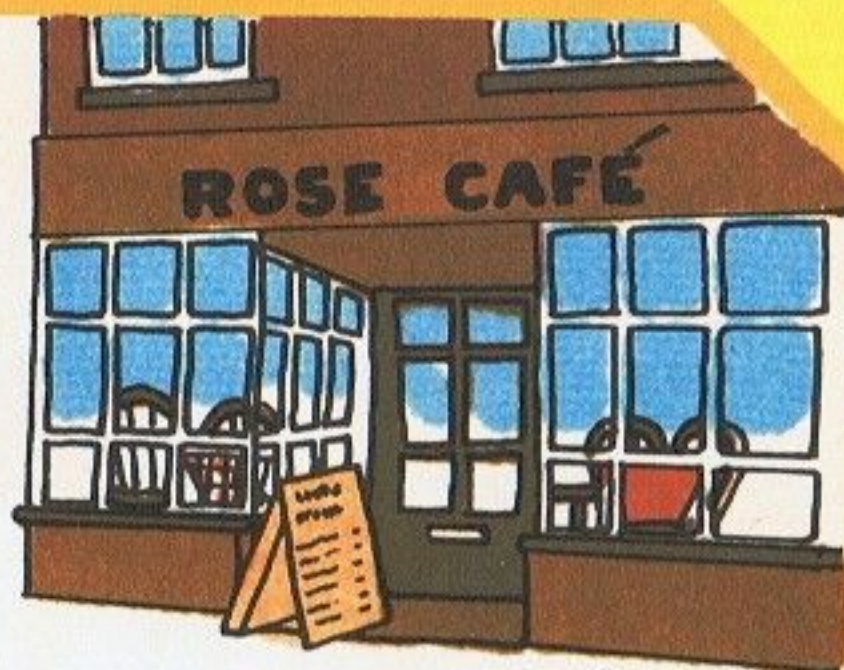


Jim and his **brother**
bring a box
out of the **bus**.

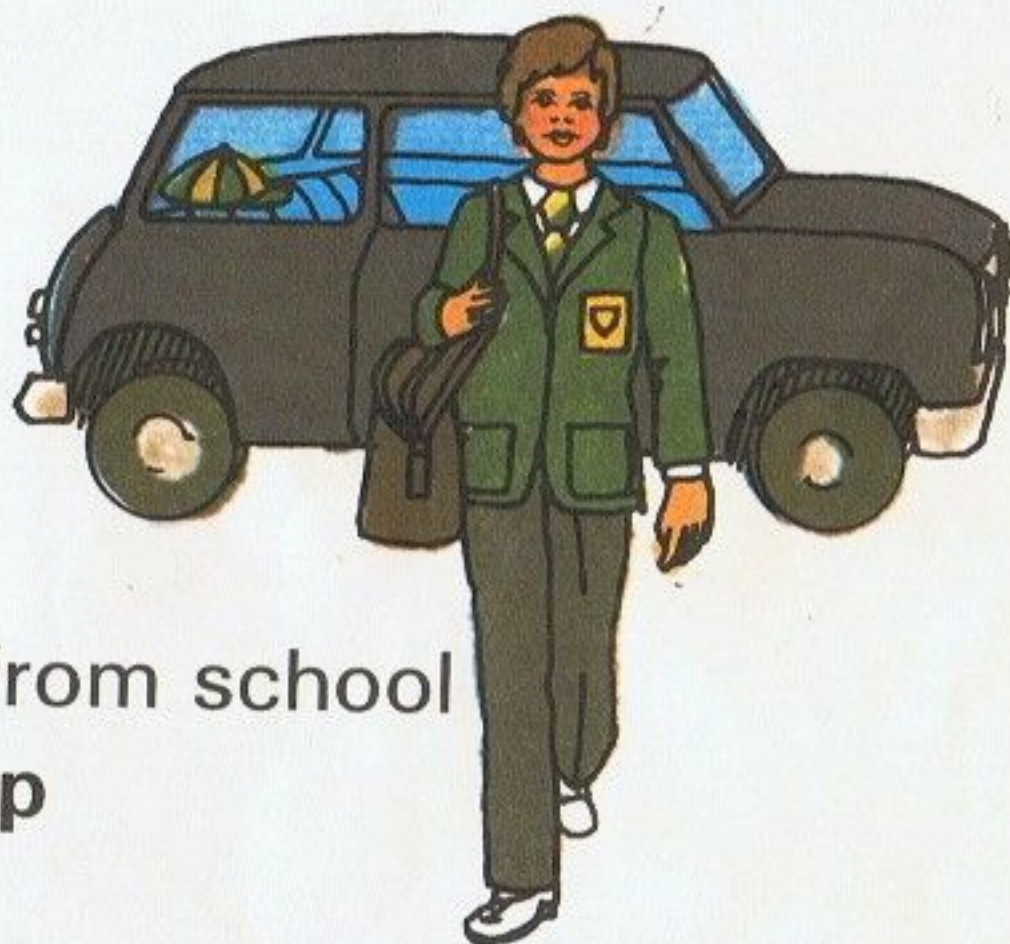
You can **buy**
a doll's house
in a shop
but this one
was made
by Daddy.



This is a **café**.



You call this
a Christmas **cake**.



When Jim
came home from school
he left his **cap**
in the **car**.

Can you see it?

cat

chair

children

Christmas

closed

come

could

cow

cup

Daddy

DANGER

day



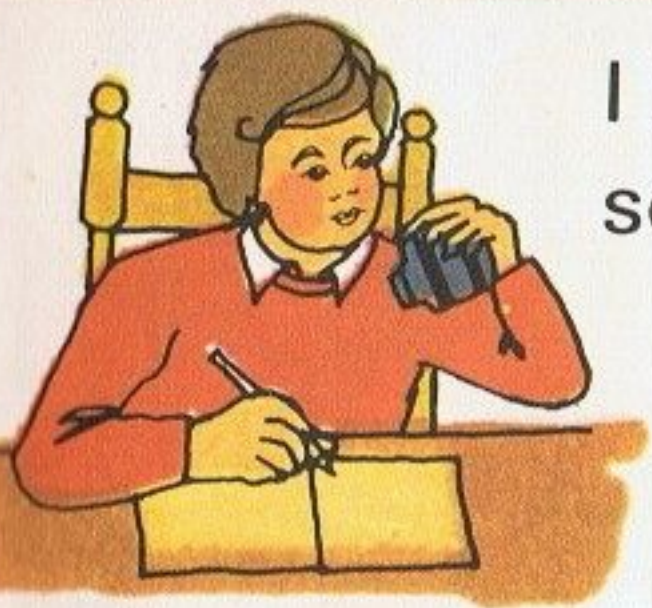
The **cat** is on the **chair**
near the **children**.



This is a **cup**.

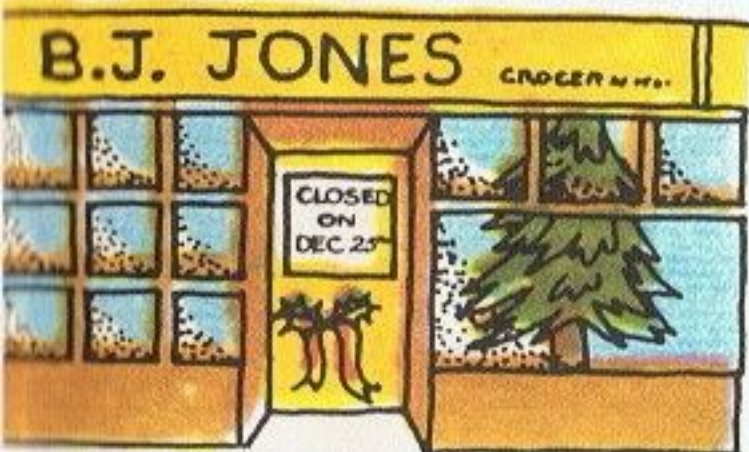
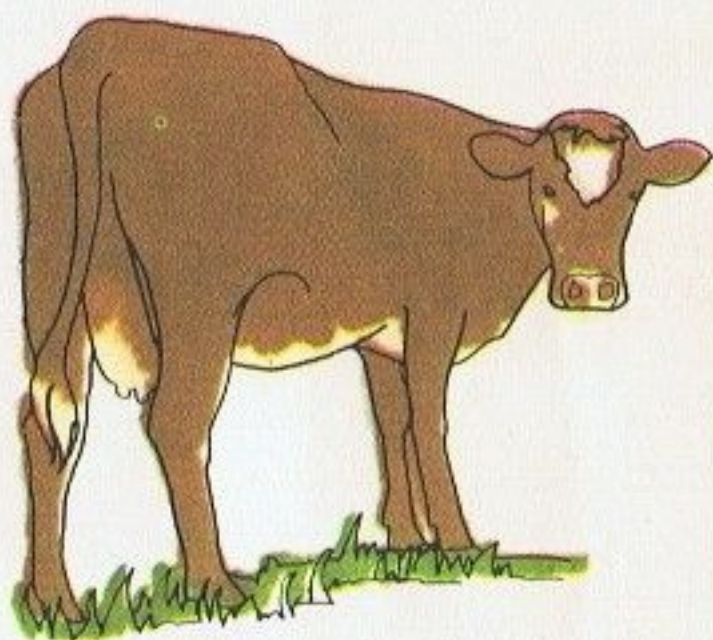


The girls
come home
from school
at four o'clock.



I had no ink
so I **could** not write.

This is a **cow**.



The shops
are **closed**
on **Christmas Day**.

Daddy is taking me to school.
It is a wet **day**.

We cannot go fast. It says **DANGER**.



dear

did

dinner

do

dog

doll

don't

door

down

draw

drink

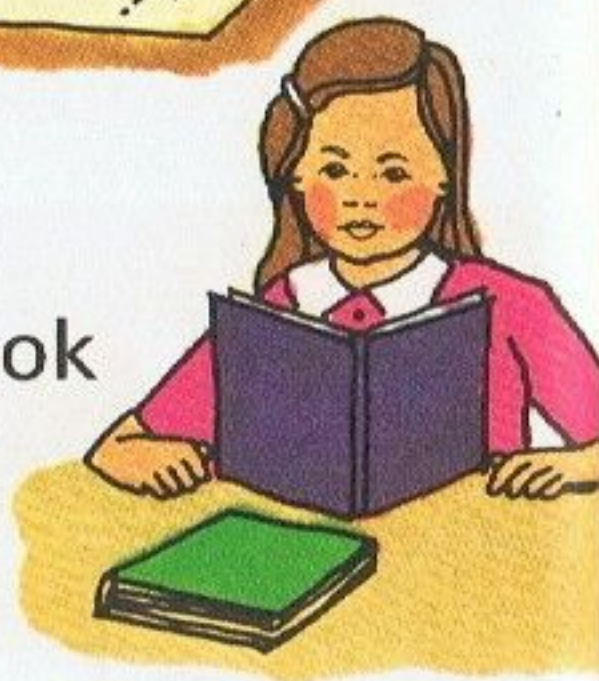
eat

egg

Jim is writing a letter.
He writes, **Dear Tom.**

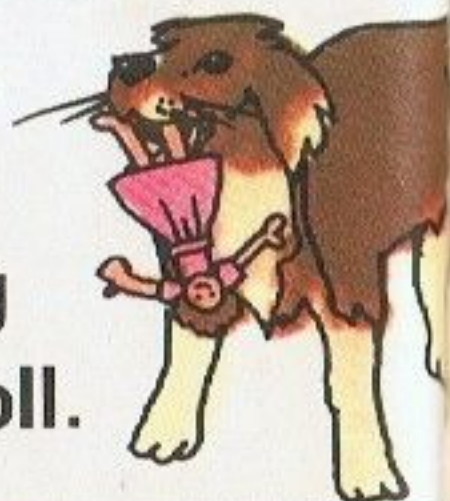


I **did** not like
the green book
but I **do** like
this one.



I **draw**
with my pencil.

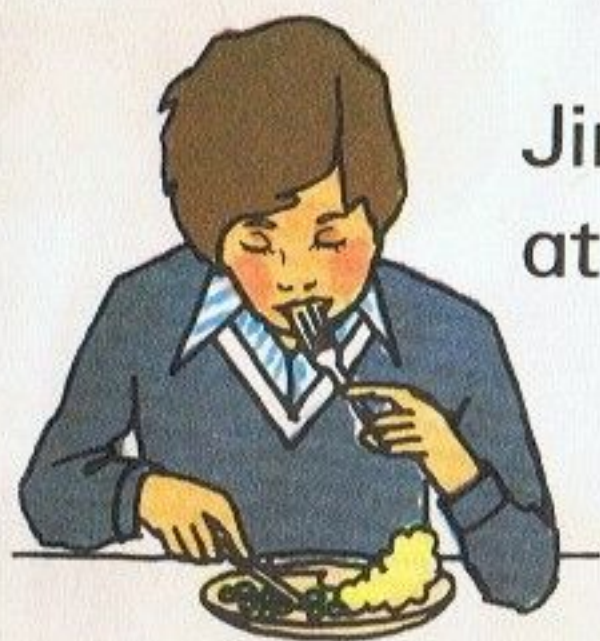
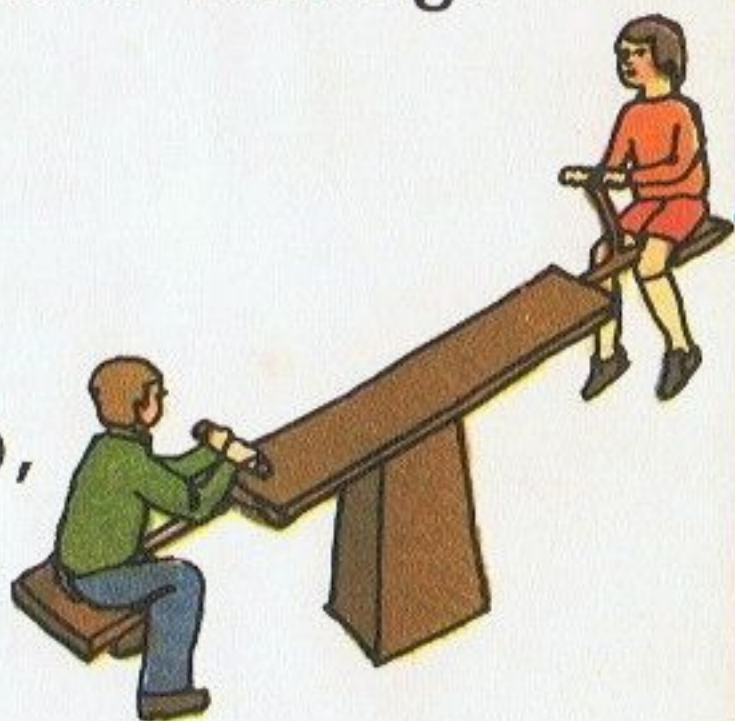
The **dog**
is playing
with a **doll.**





You **don't** keep
the **door** open
when it is raining.

One boy goes up,
the other boy
goes **down**.



Jim eats his **dinner**
at school.



I will eat the **egg**,
then **drink** my milk.

end

ENTRANCE

every

EXIT

farm

fast

father

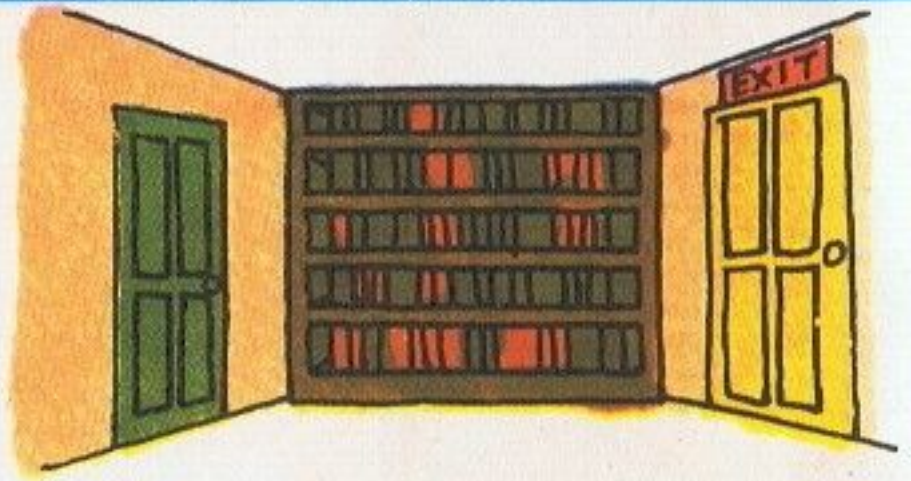
fell

find

fire

first

fish

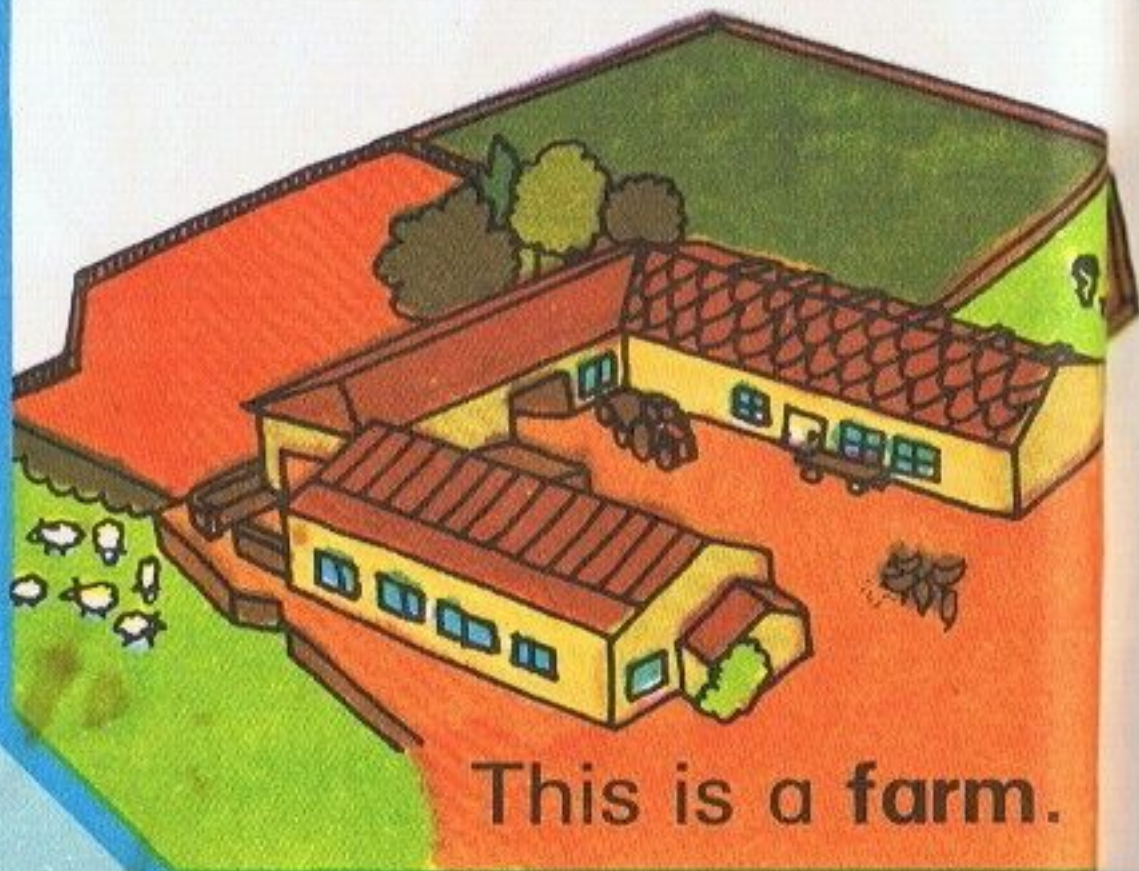


At one **end** of the room it says **EXIT**. You go out that way.

The other door is the **ENTRANCE**. You come in that way.



The cat drinks milk **every** day.

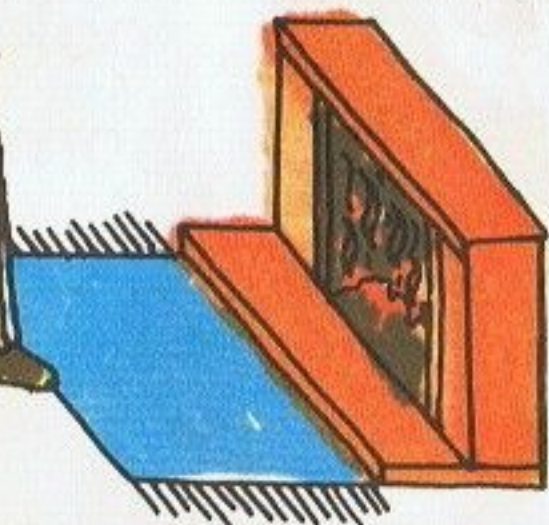
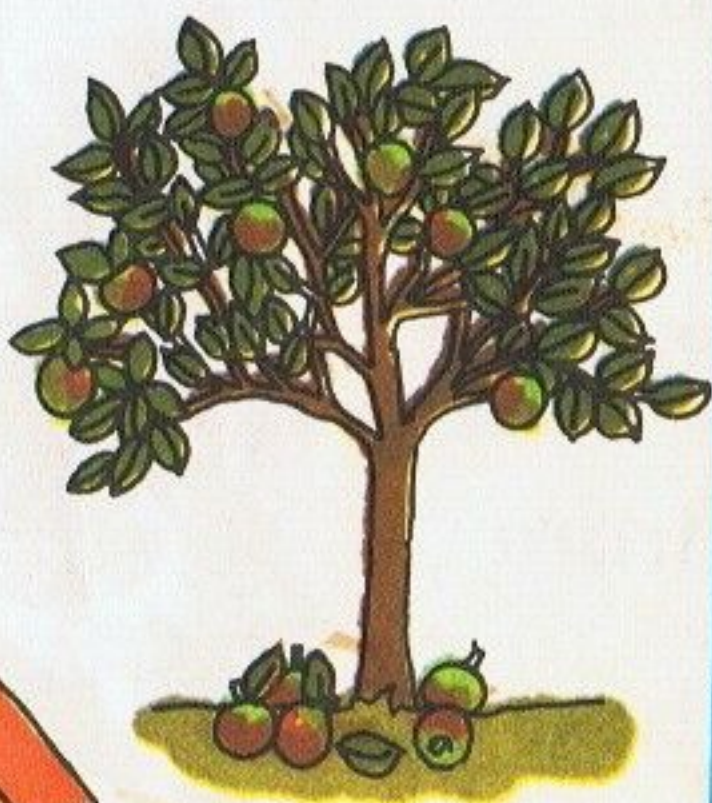


This is a **farm**.



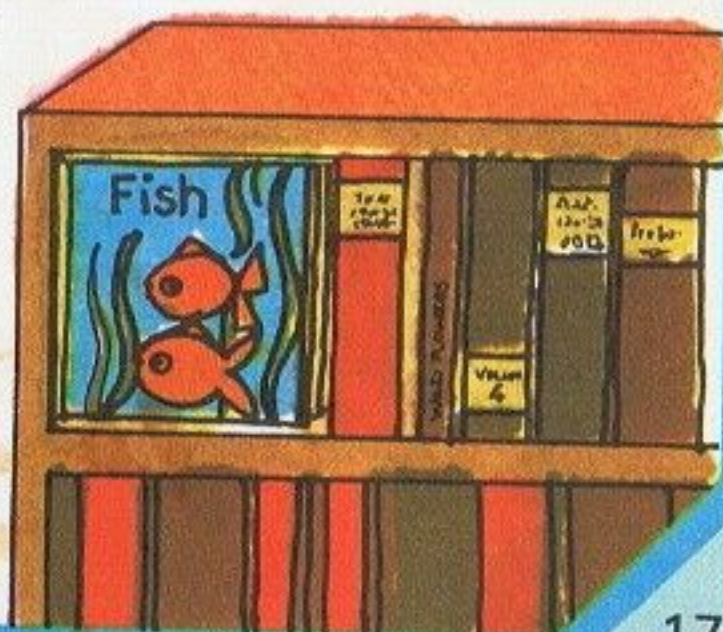
That is my **father's** car.
It can go very **fast**.

The apples **fell**
from the tree.



The **fire** is too hot.

You can **find** out
about **fish**
in the **first** book.



five

flowers

fly

for

found

four

from

fun

game

gave

get

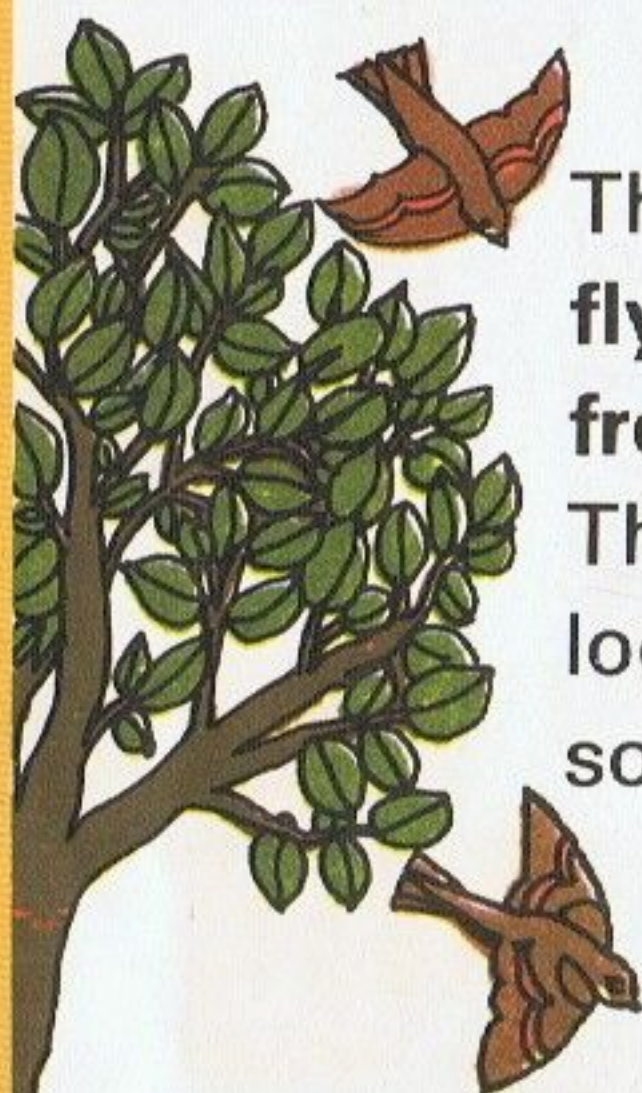
girl

give

There are
five flowers.



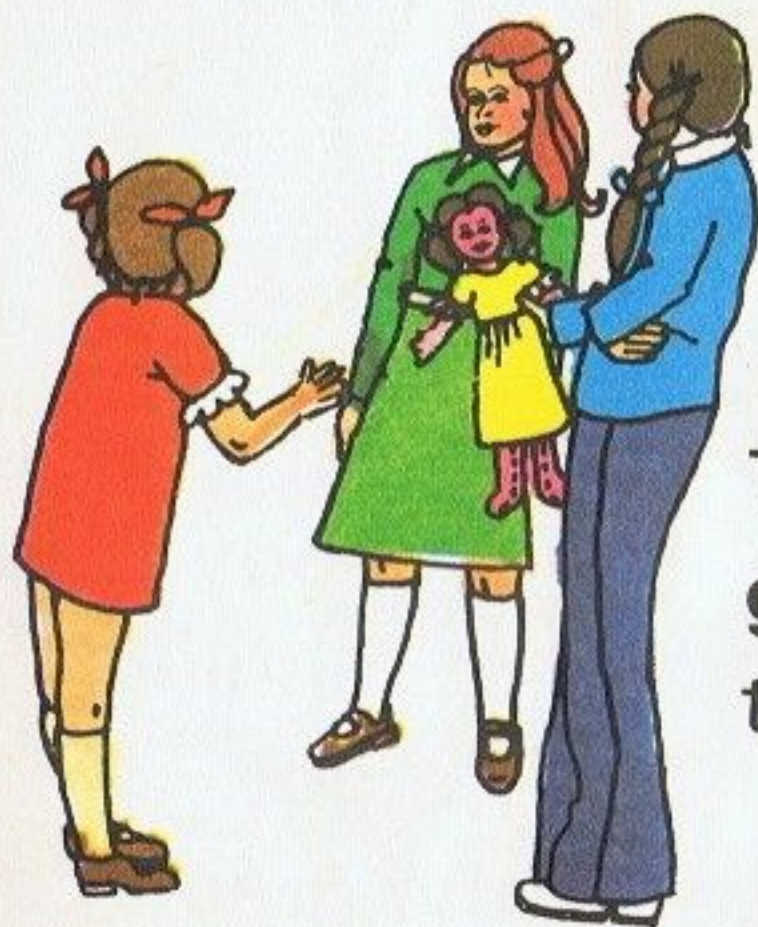
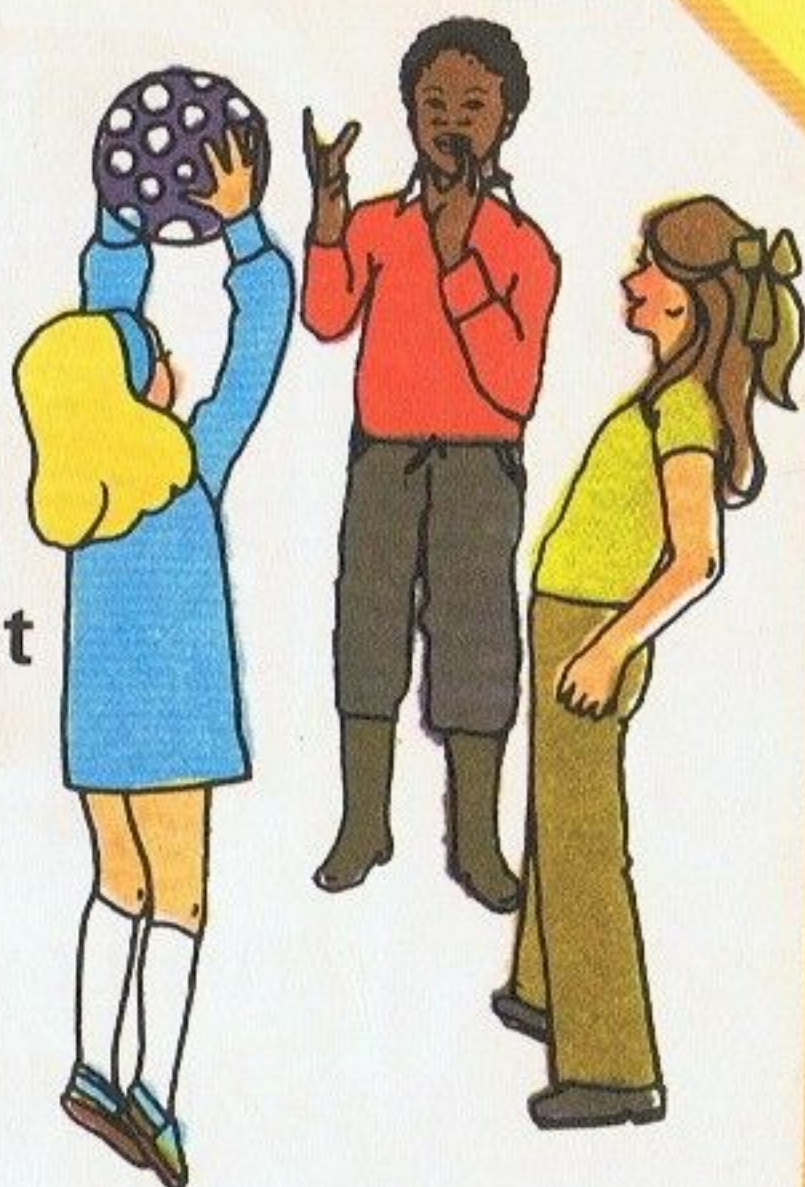
The birds
fly down
from the tree.
They are
looking for
something
to eat.



Four birds have found
something to eat.



Daddy gave
the children
a ball and they get
much fun
playing a game
with it.

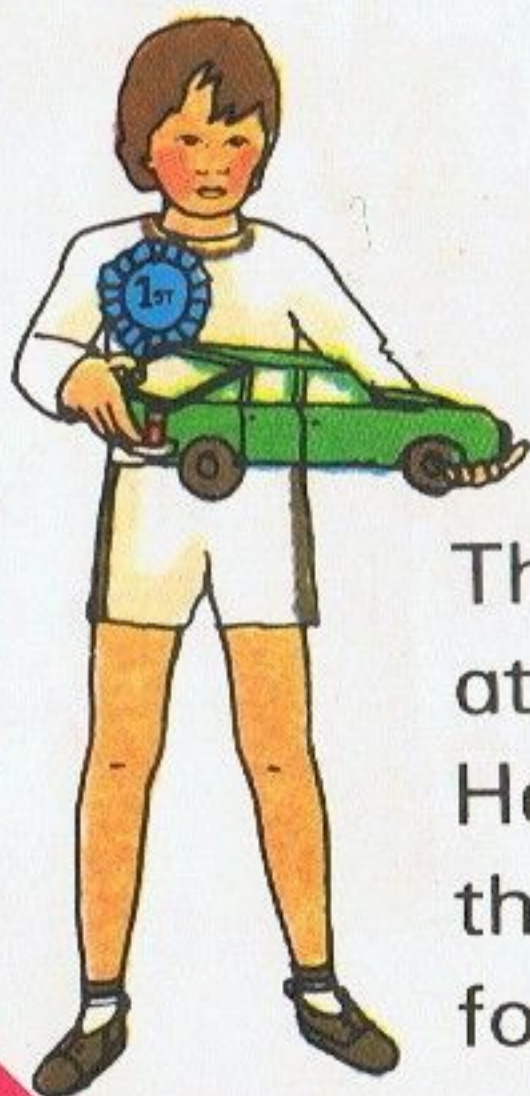


The big girls
give a doll
to the little girl.

go
going
good
got
green
had
hand
has
hat
have
he
head
help
her



The boys **go** into the bus.
They are **going** to school.



The boy is **good**
at running.
He **got**
the **green** car
for being first.



He had the cup
in his **hand**
but it fell.



The girls **have** fun with their hats.
One girl **has** a **hat** on her head.
Some of the other girls **help** her
to put it on the right way.

here

hill

him

his

home

horse

hot

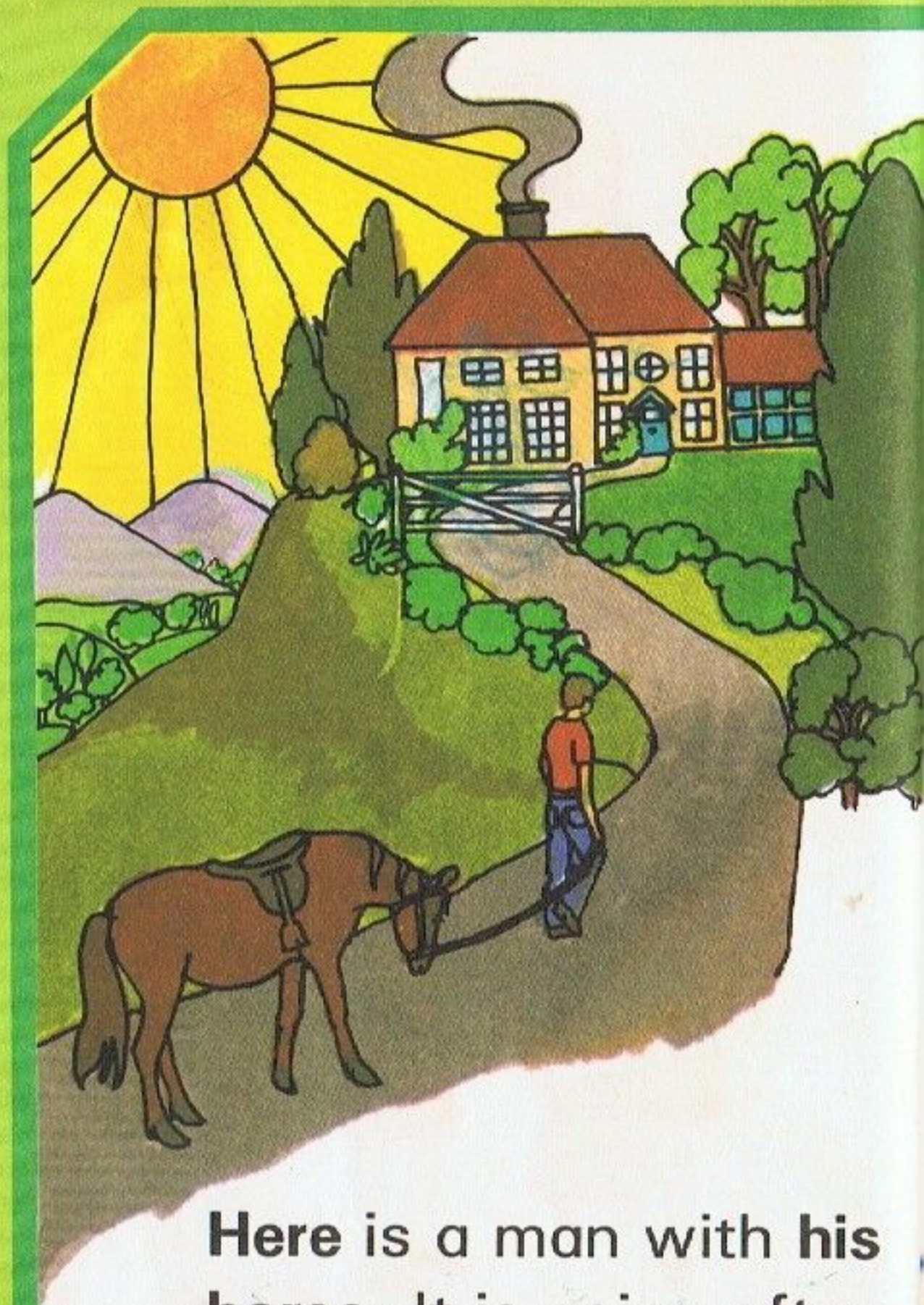
house

how

I

if

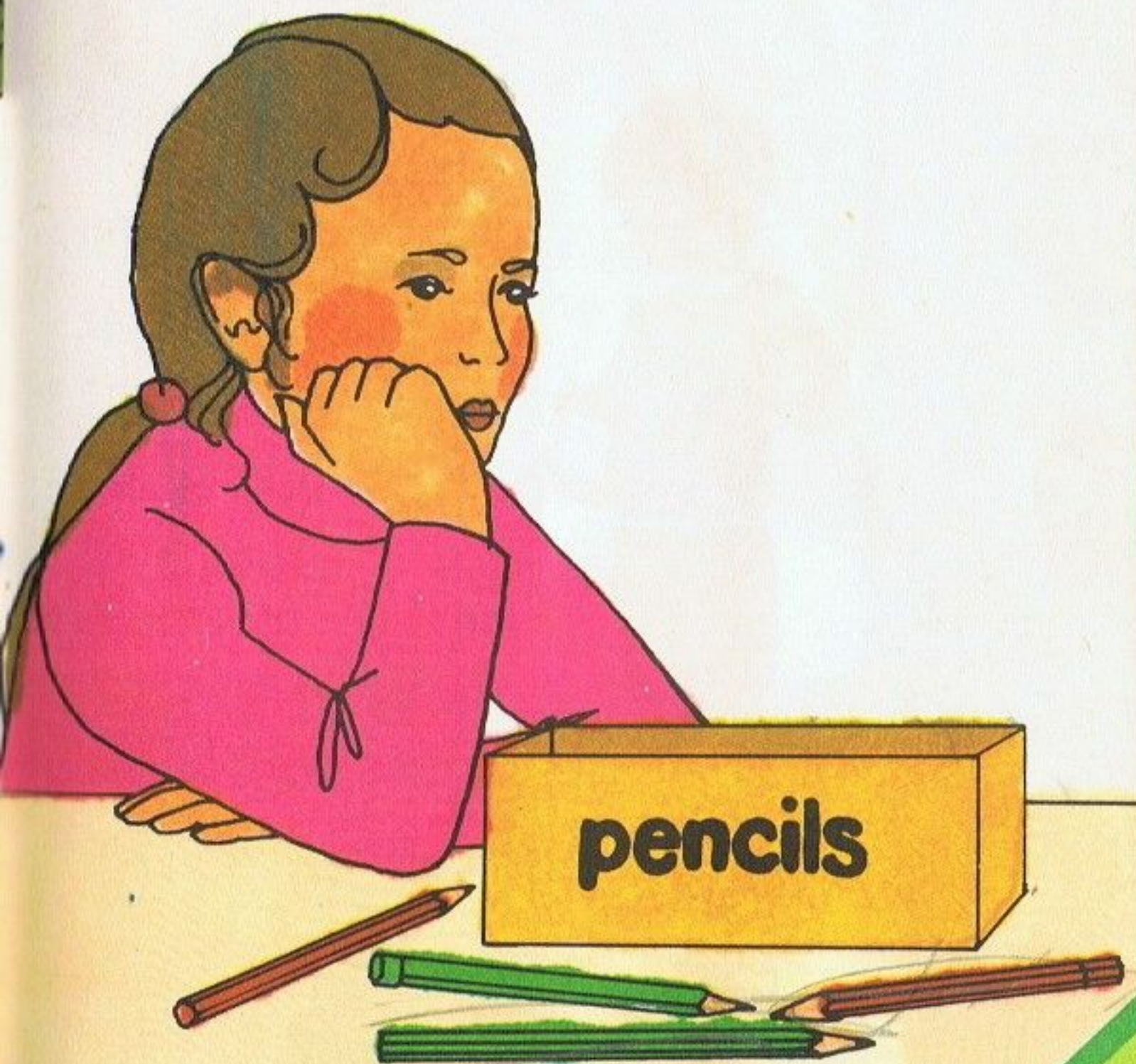
in



Here is a man with **his** **horse**. It is going after **him** up the **hill**.

He is going **home** to his **house** at the top of the hill. It is a **hot** day.

**How many pencils
have I put on the table?
If I put two in the box,
how many will be left
on the table?**



ink

into

is

it

jam

jump

just

keep

know

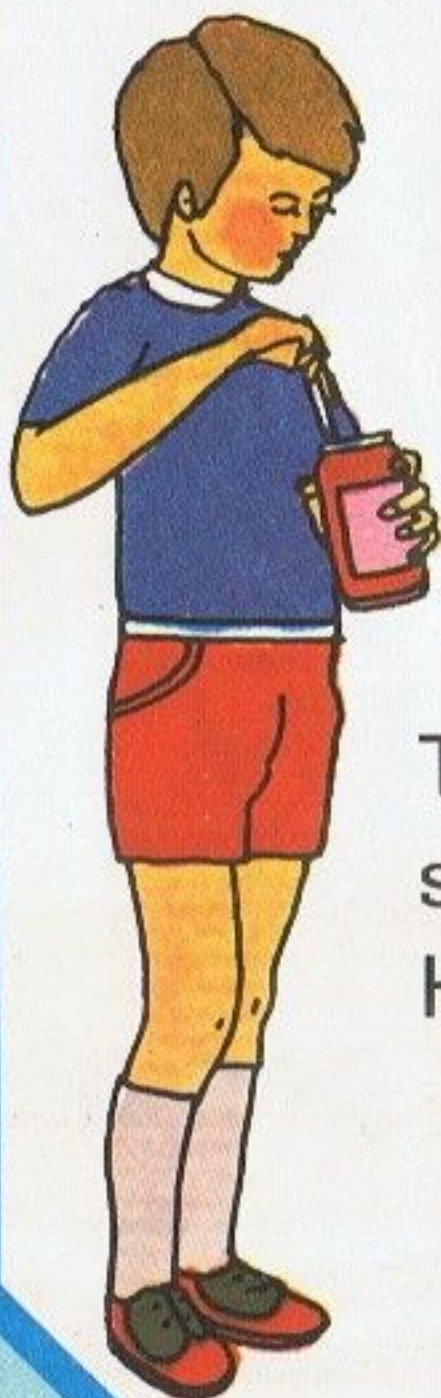
last

learn

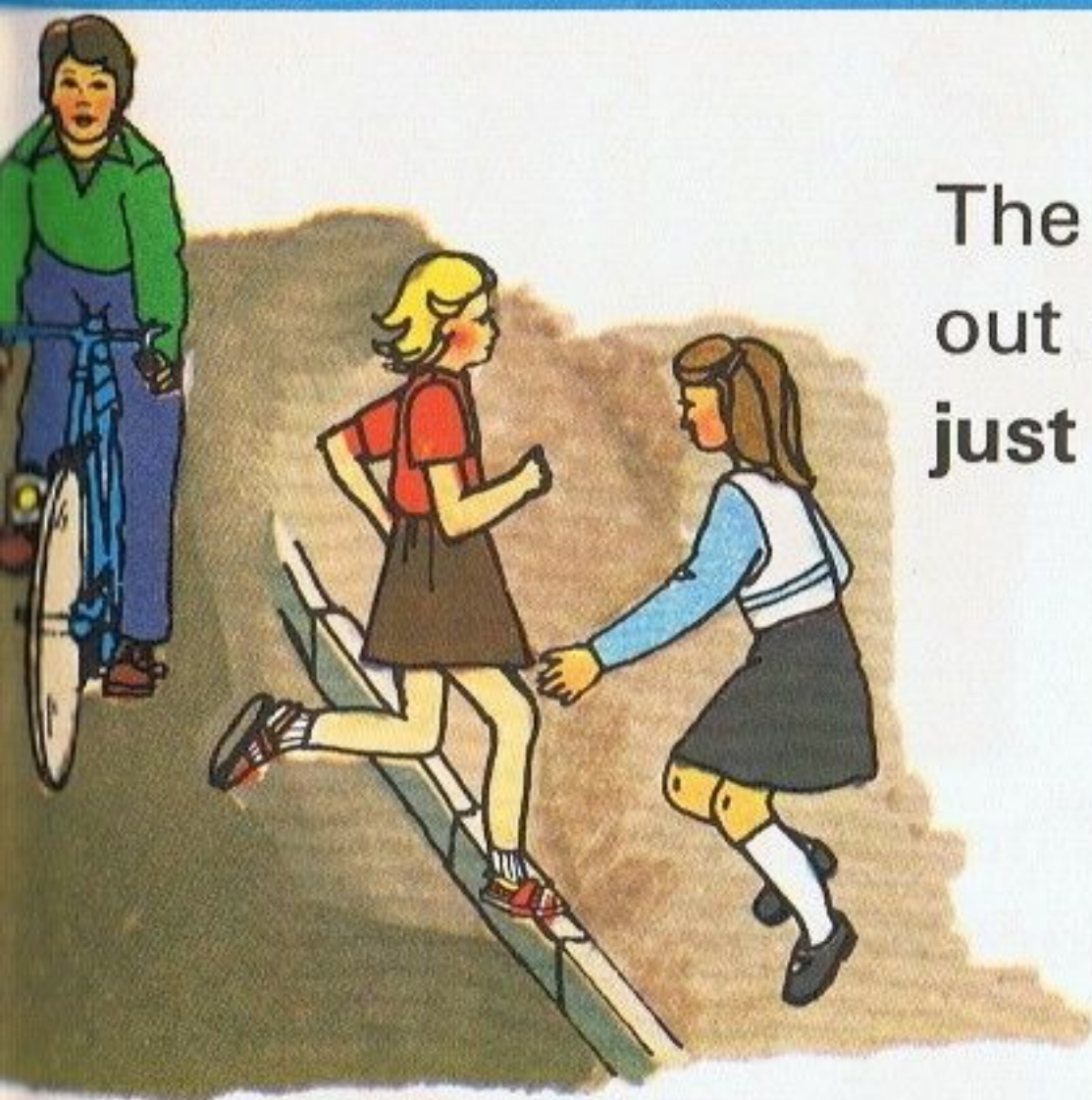
left



The girl is putting **ink**
into her pen.

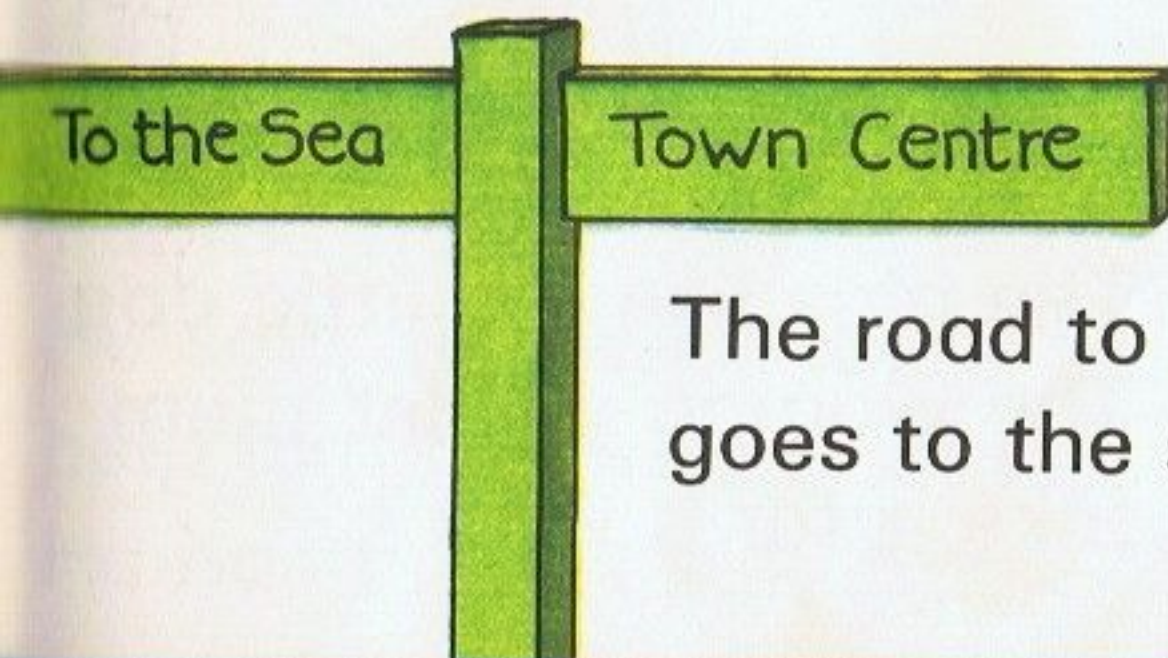


The boy is taking
some **jam**.
He likes **it**.



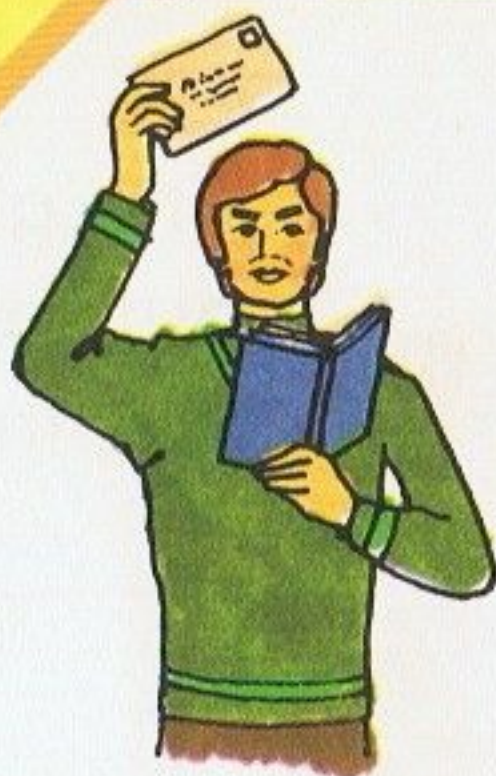
The girls **jump**
out of the way
just in time.

The girl does not **know**
the **last** page.
She must
keep the book open
and **learn** the page.



The road to the **left**
goes to the sea.

let
letter
like
little
live
long
look
lost
love
made
make
man
many
may



The man has found the
lost letter in a book.



The girls **like** the **little** dog.
The woman will **let** them
take it for a walk.



The girls **live**
in the house with
the green windows.

This bird has **long** legs.



Mum and Dad
look at the baby.
They **love** him
very much.

The **man** has just made
the red hat.

He says that we **may**
help him to **make** another.
He has made **many** hats.



me

men

milk

money

more

morning

mother

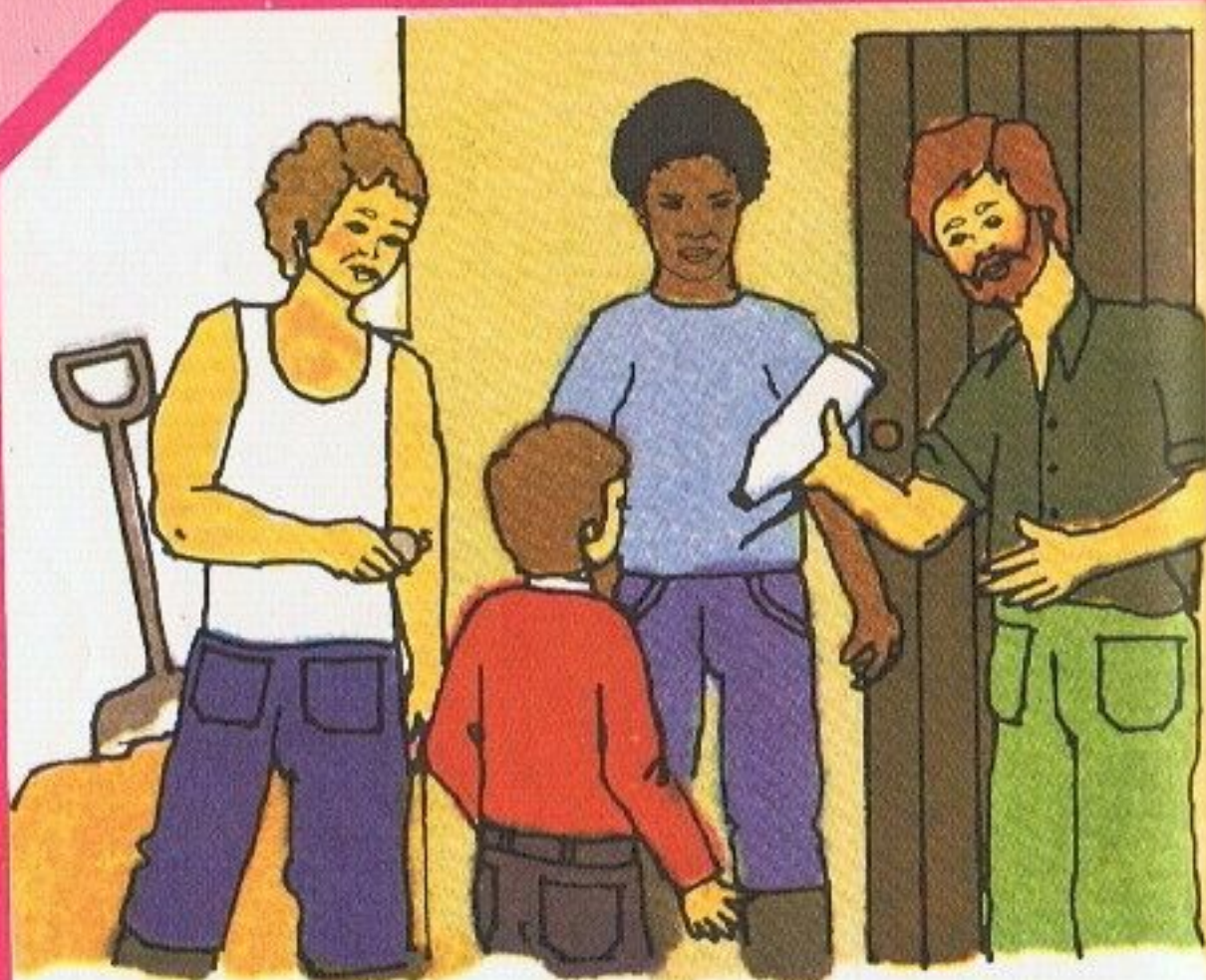
Mr

Mrs

much

Mummy

must

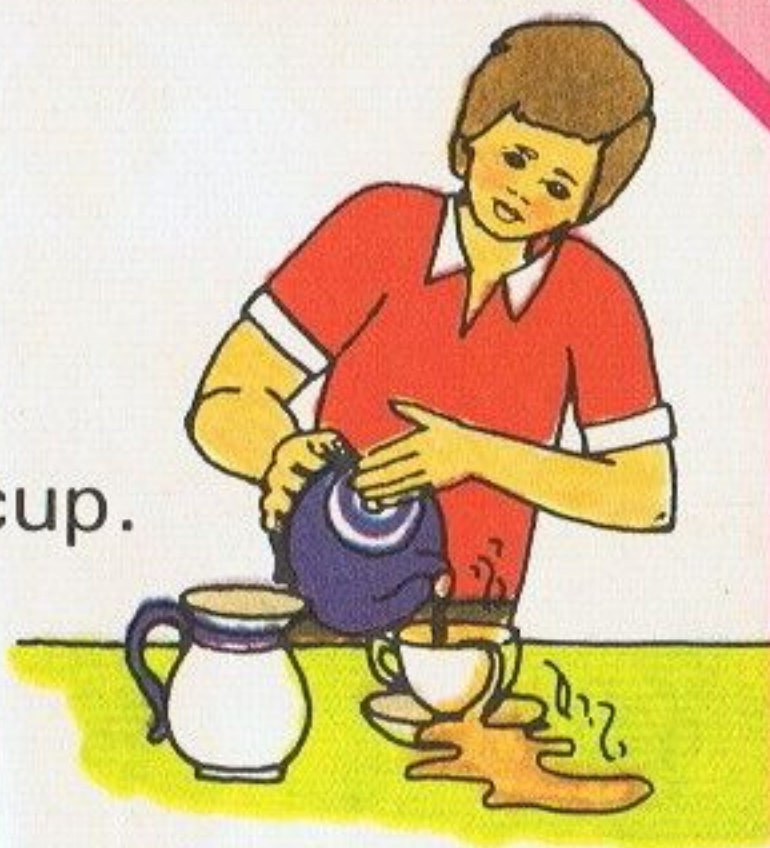


The men have no milk
so they give me money
to get some more.



It is morning and
Mr and Mrs White
are taking the children
to school.

Jim has put
too **much** tea
in his **mother's** cup.



Mummy must stop the
car. The policeman has
his hand up.



my

name

never

new

next

nice

night

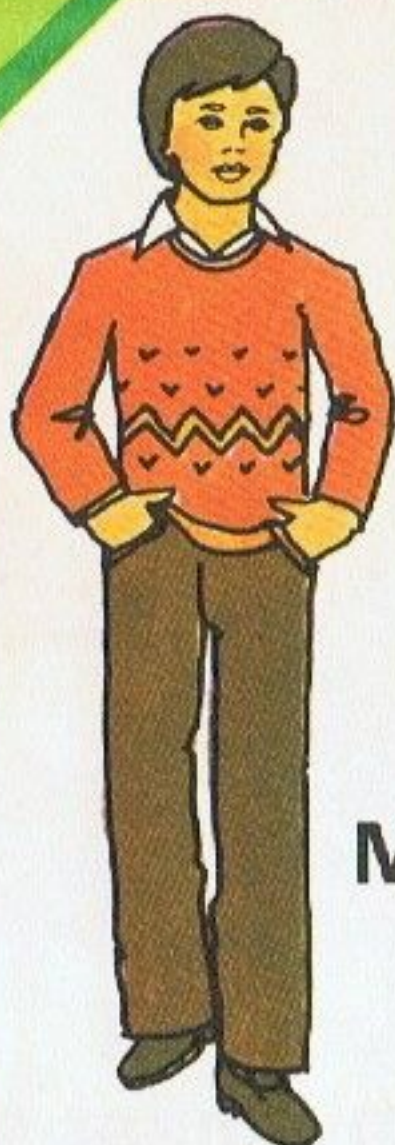
no

not

nothing

now

o'clock



My name is James

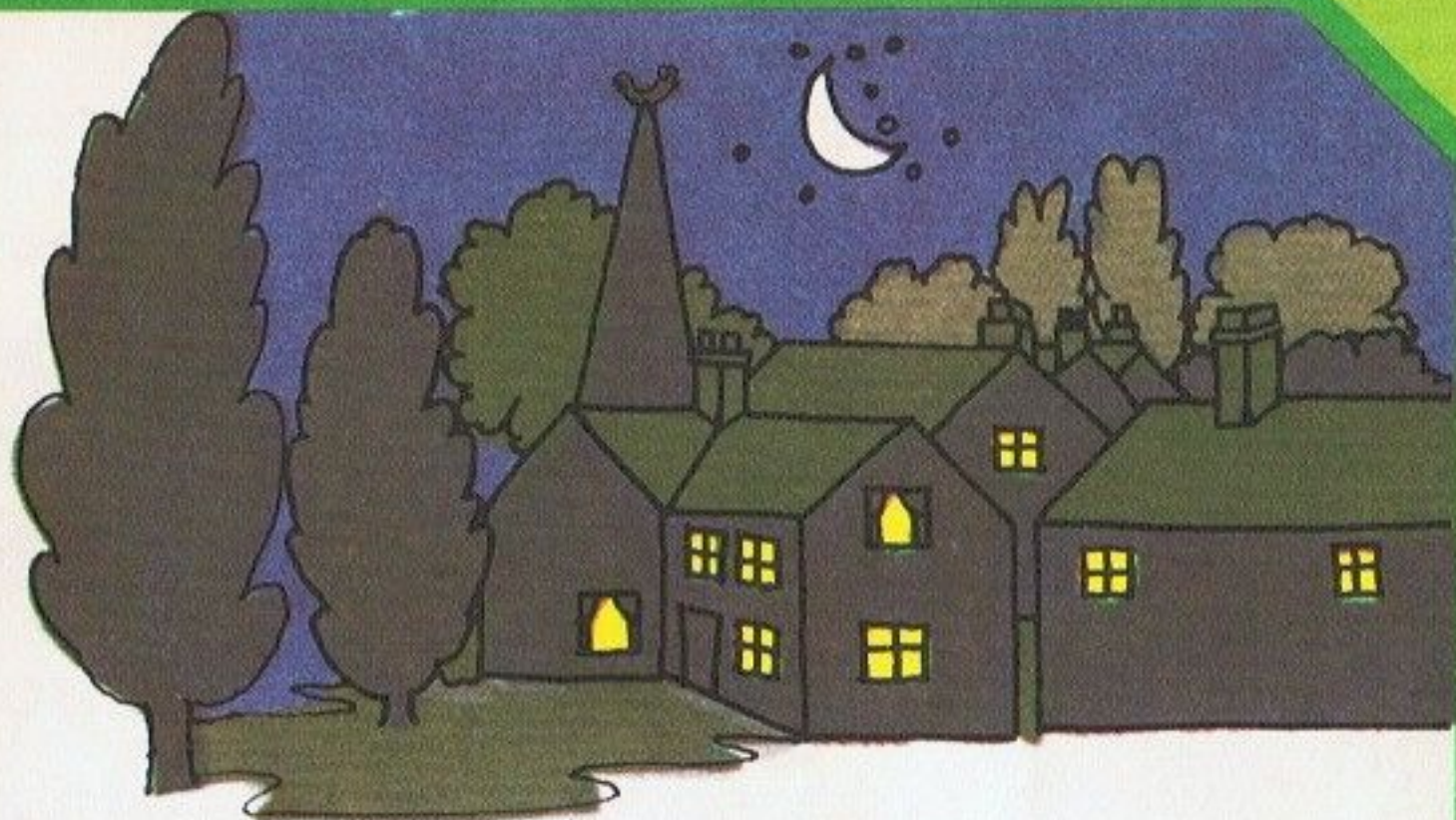
At school James has
a **nice new** chair.

He sits **next** to Tom.

Tom **never** calls him James

He always calls him Jim.



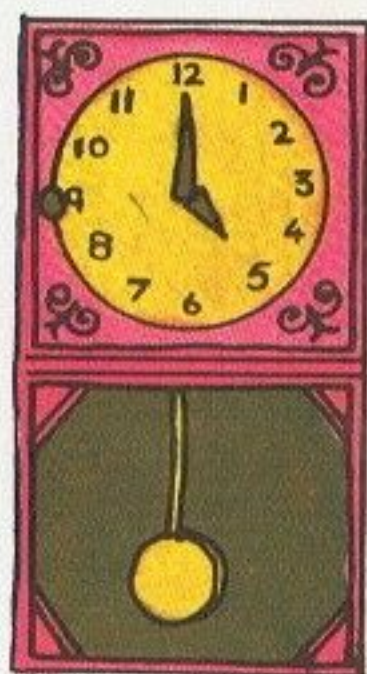


At **night** there is **no** sun.
You do **not** see it at night-time.

2
- 2
—
0

If I take two from two,
there is **nothing** left.

The clock shows that it
is **now** five o'clock.



of

off

old

on

once

one

only

open

or

other

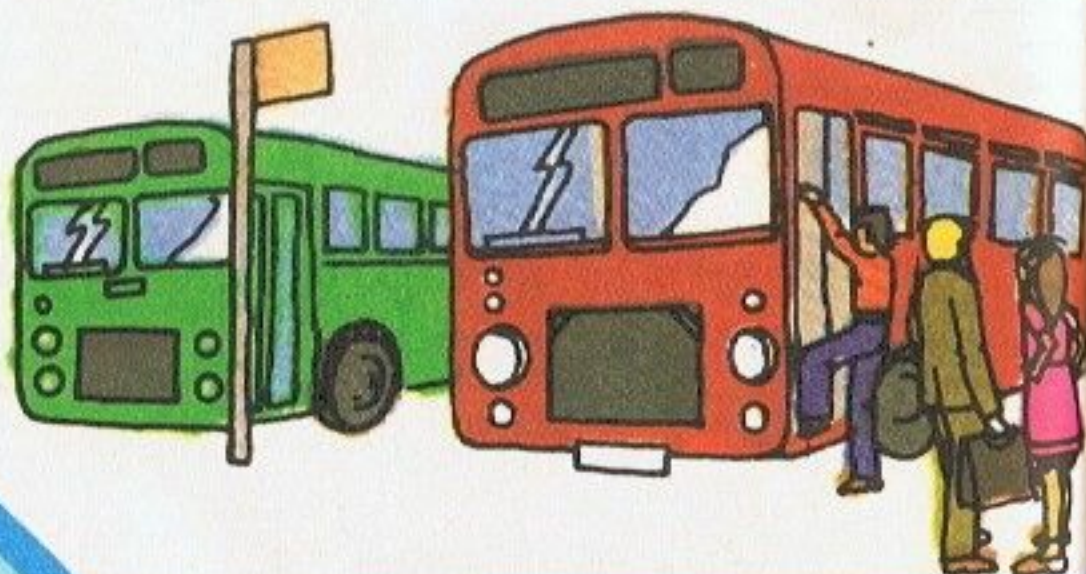
our

out



The woman takes **off**
her **old** hat and puts **on**
one of the new ones.

Only the red bus
goes to the school.
It goes **once** in the morning
and once in the afternoon.





You can buy sweets at the café
or at the **other** shop next door.
They are both **open**.



Our birds fly **out**
when we open the door.

over

own

peg

pen

pencil

picture

place

play

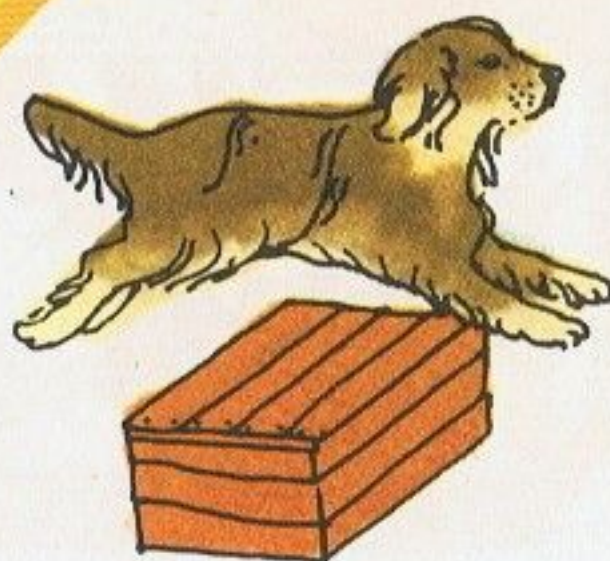
please

Police

PRIVATE

PULL

PUSH

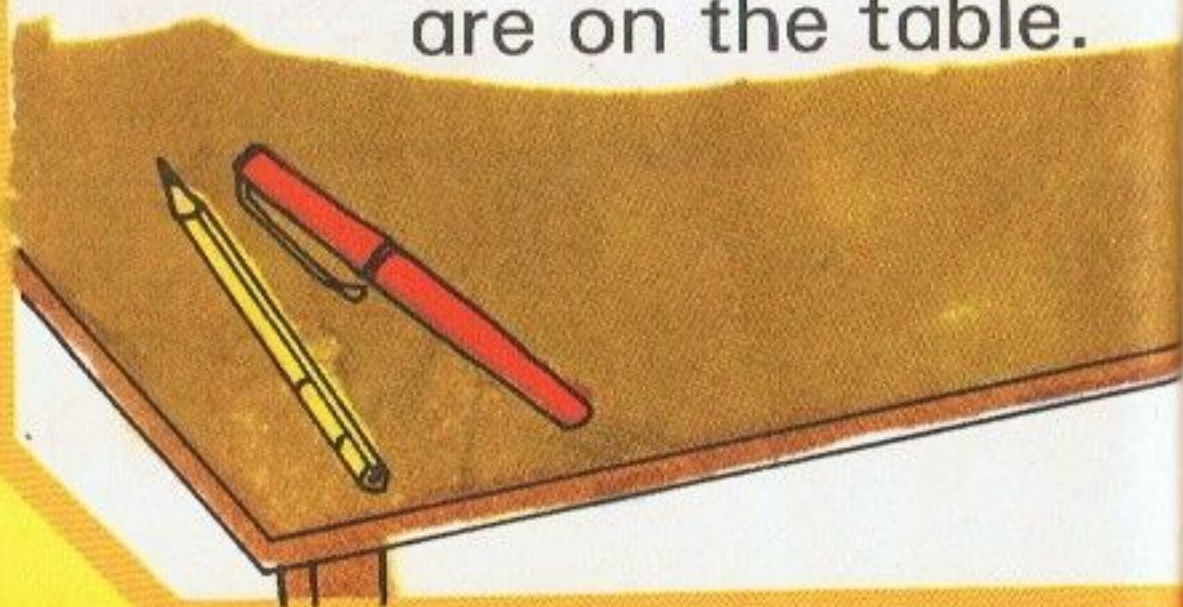


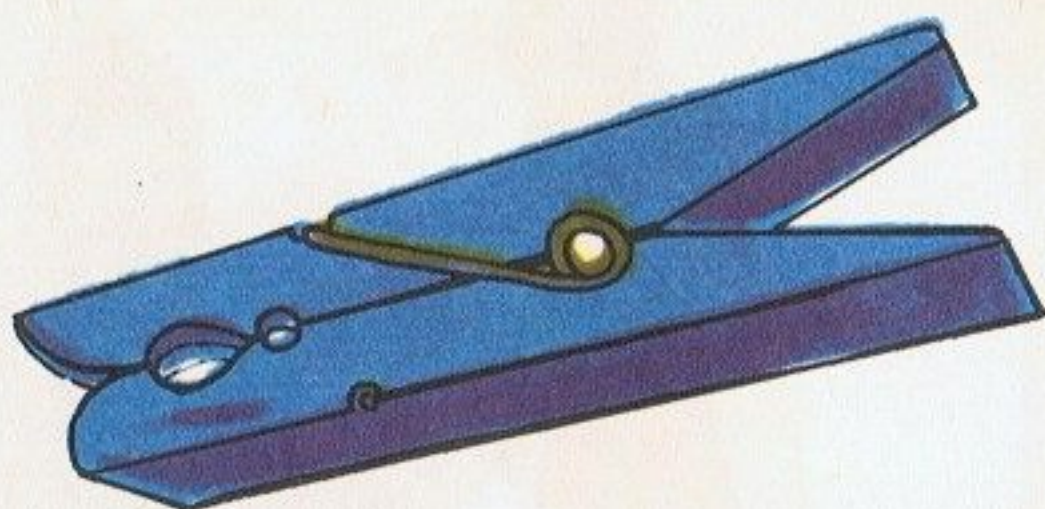
The dog
jumps **over**
the box.



The girl has two dolls.
The little doll is her sister's
but the big one is her **own**.

A **pen** and a **pencil**
are on the table.



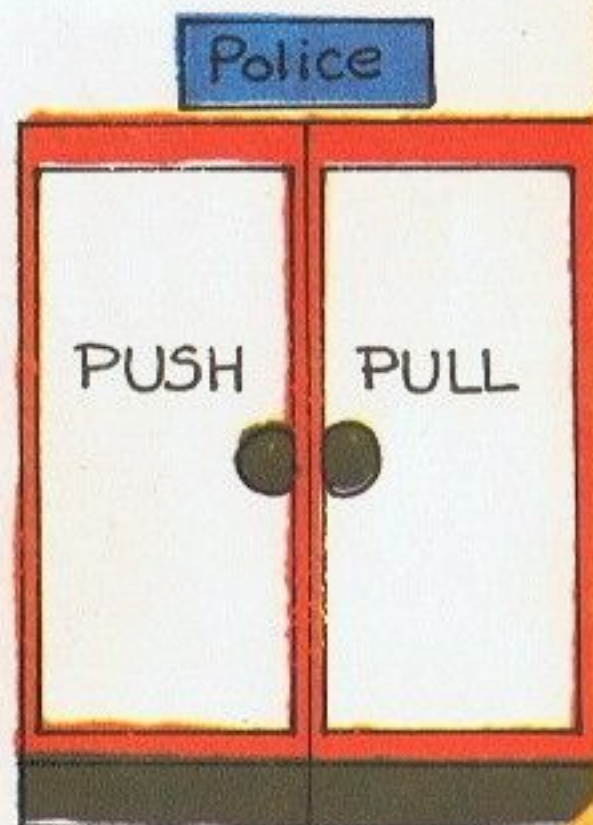


This is a **picture** of a **peg**.



Please do not **play**
in this **place**.
This says **PRIVATE**.

This **Police** Station
has two doors.
One door has **PUSH** on it.
The other door has **PULL**.



put

Queen

rabbit

rain

ran

read

red

right

road

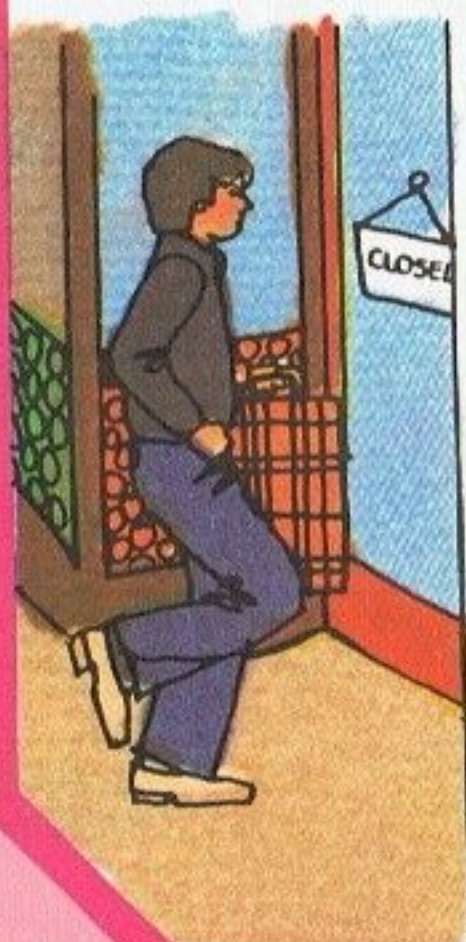
room

round

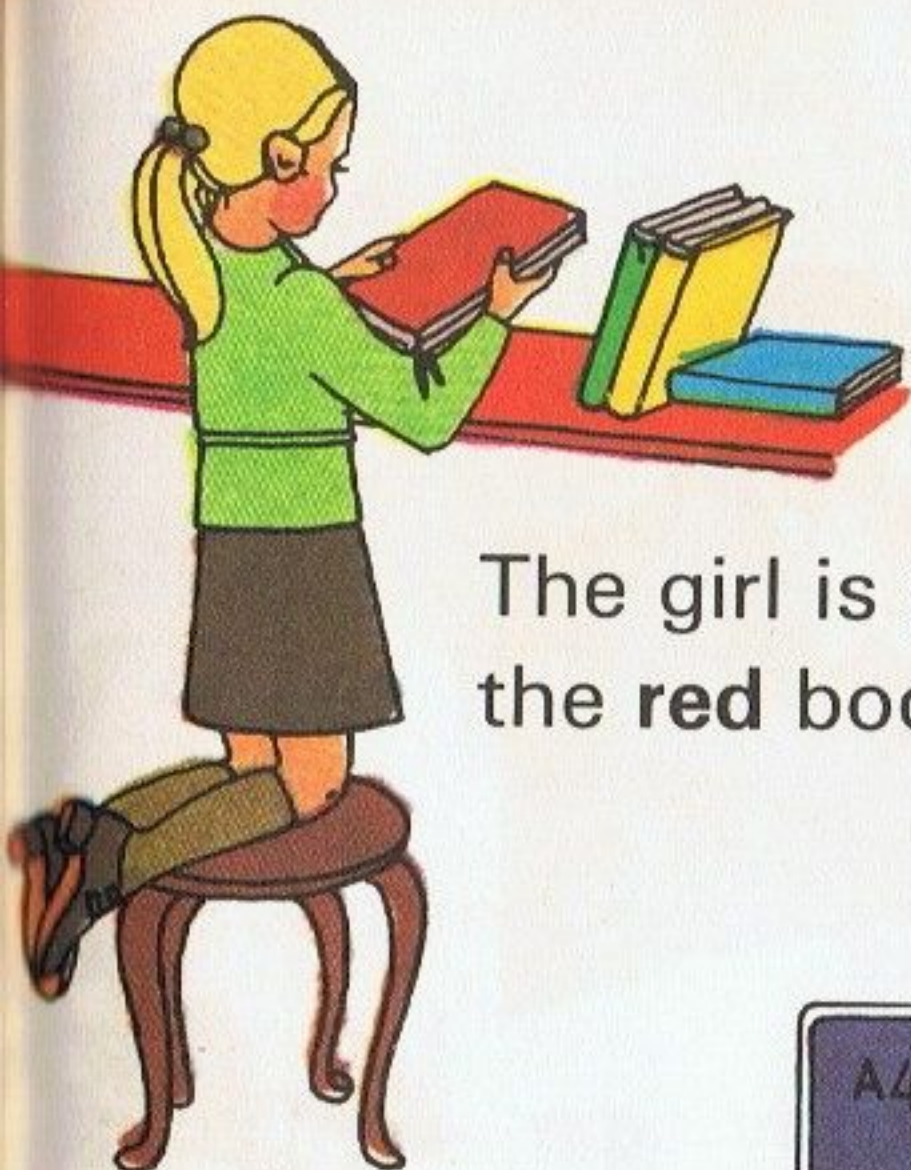
run



One girl has a book about a **Queen**. The other girl has a book about a **rabbit**. They are going to **put** the books in a bag to keep them from the **rain**.



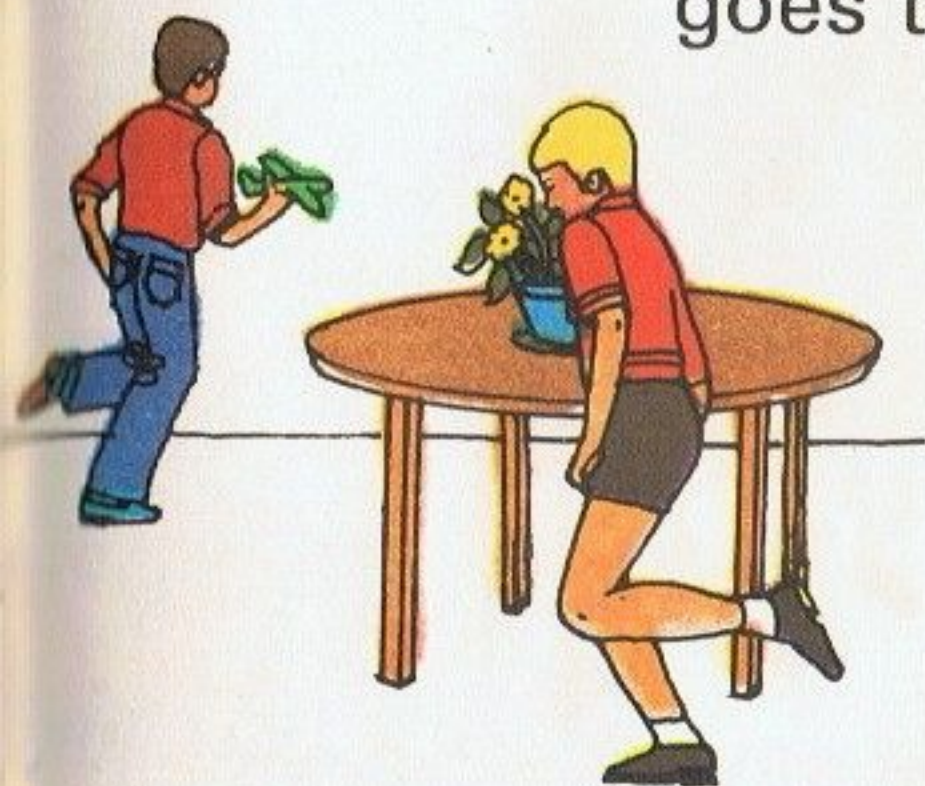
The boy **ran** to the shop but it was closed



The girl is going to **read** the **red** book.



The **road** to the **right** goes to London.



The children **run** **round** the **room**.

said

sat

saw

say

school

sea

seat

see

she

shop

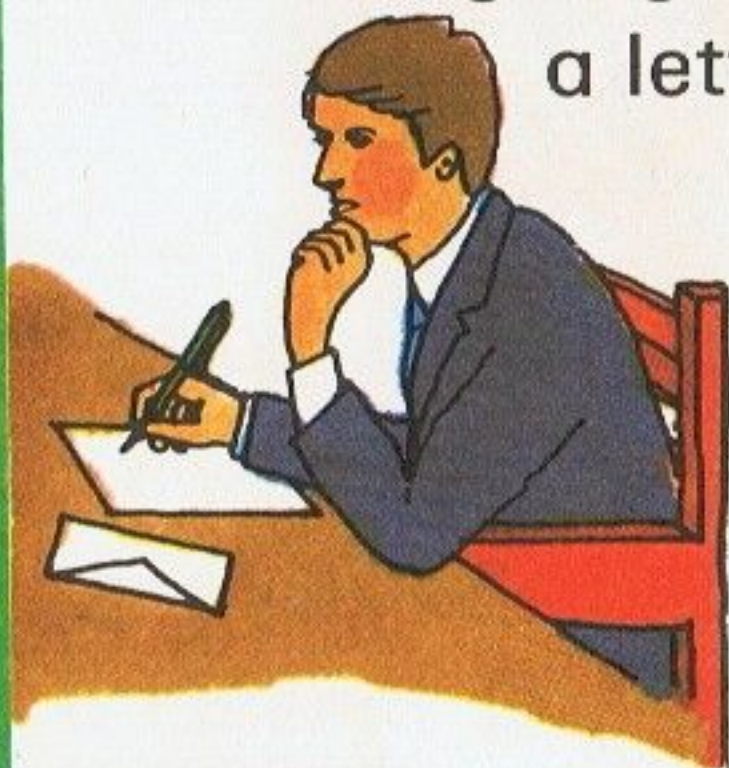
should

sing

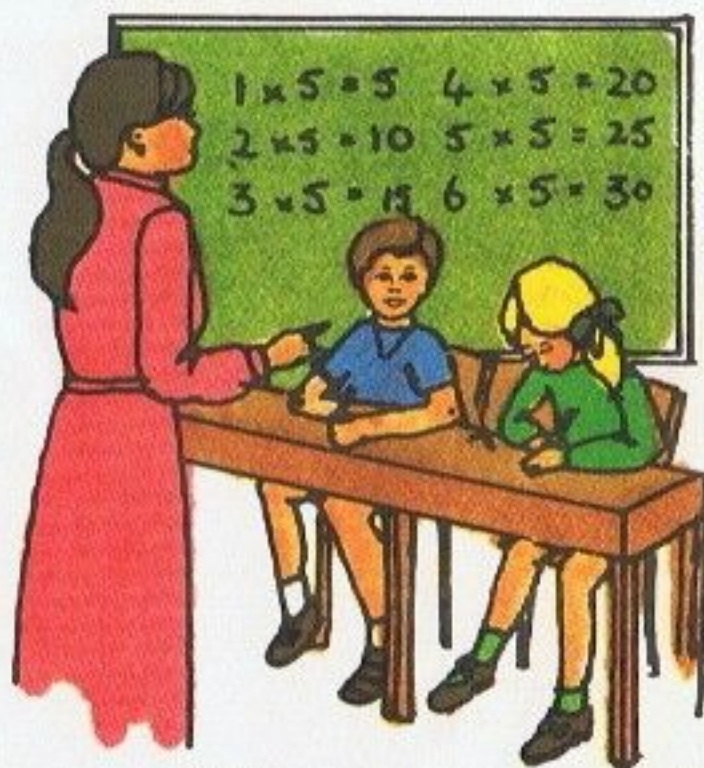
sister

sit

Daddy **sat** down and **said**
he was going to write
a letter.



The boy **saw**
the bird fly out
of the tree.

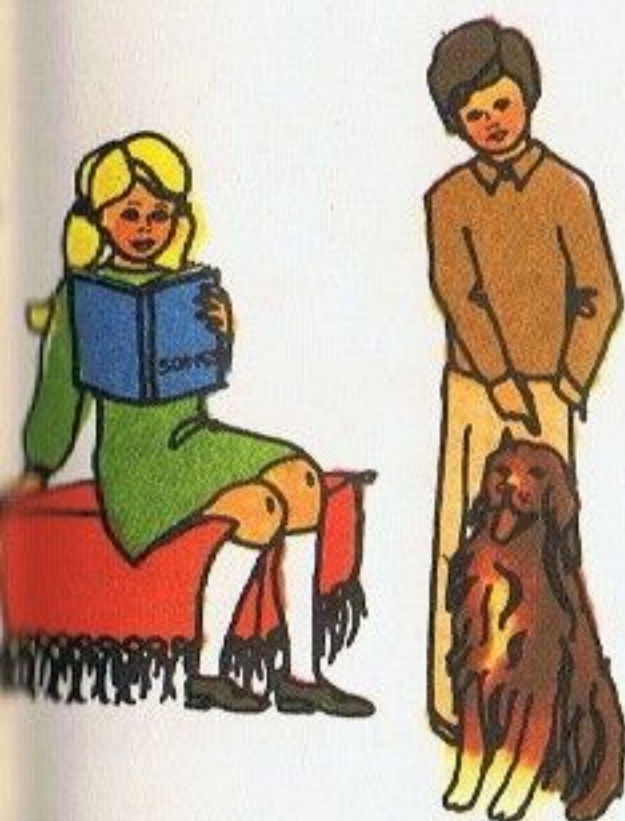
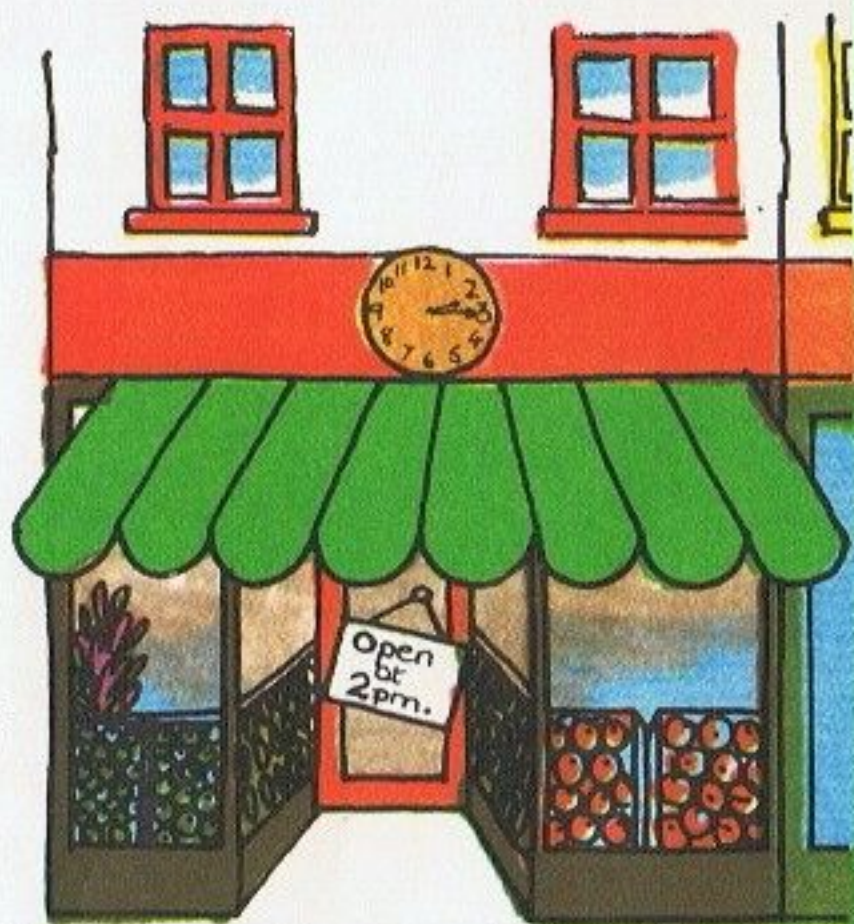


We **say** the five times
table at **school**.



The woman has
a **seat** near the **sea**.
She can **see**
the boats.

It is after
two o'clock,
so this **shop**
should be open.



Jim's **sister**
is going to **sing**,
so he makes the dog
sit down.

SLOW

so

some

soon

station

stop

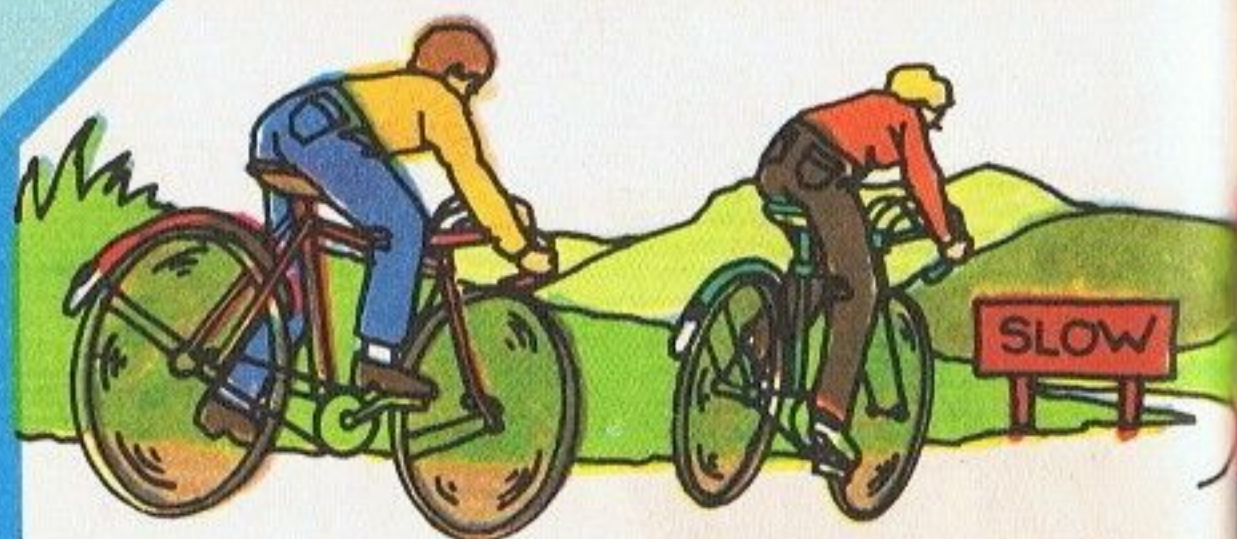
street

sun

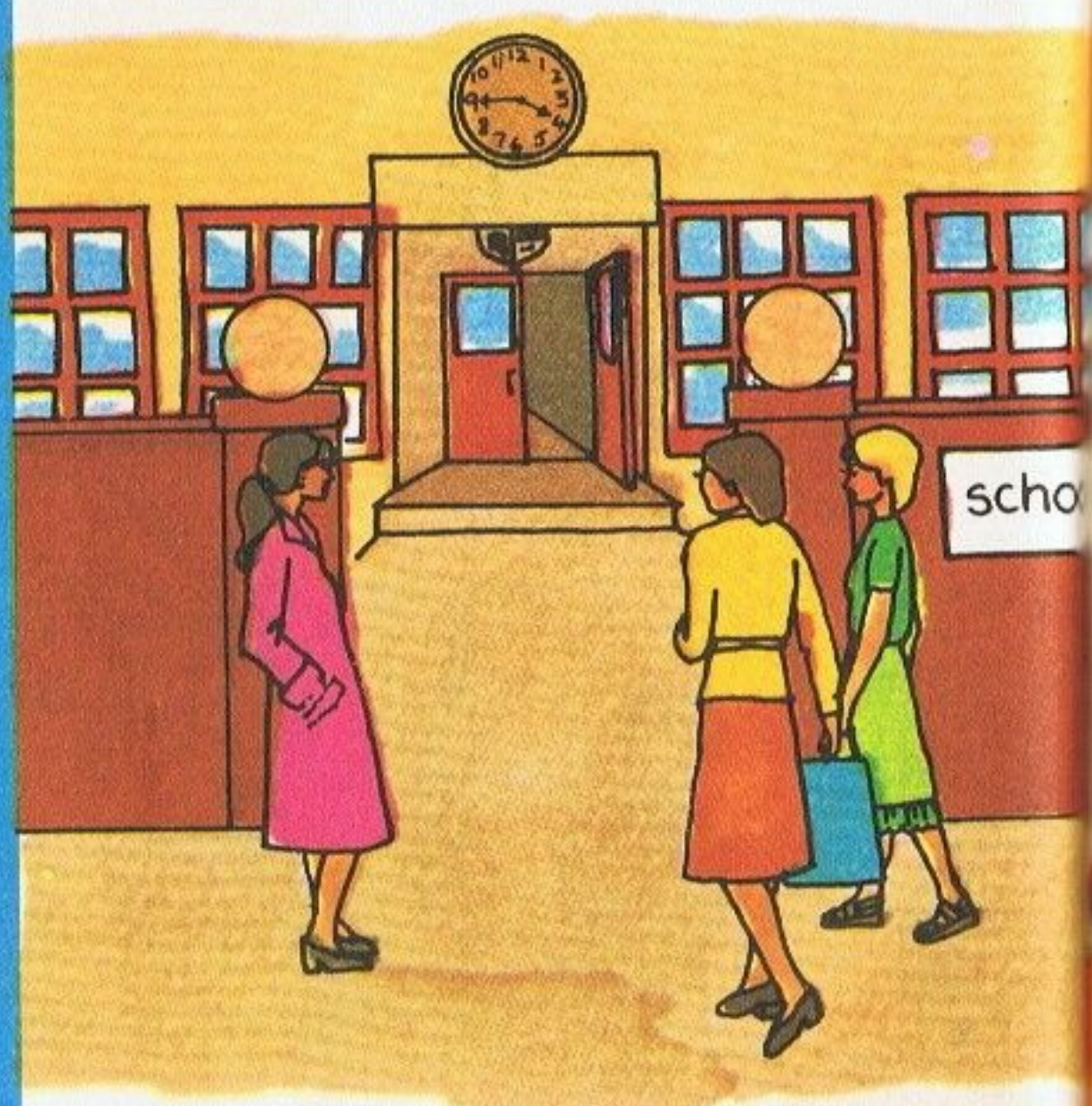
sweets

table

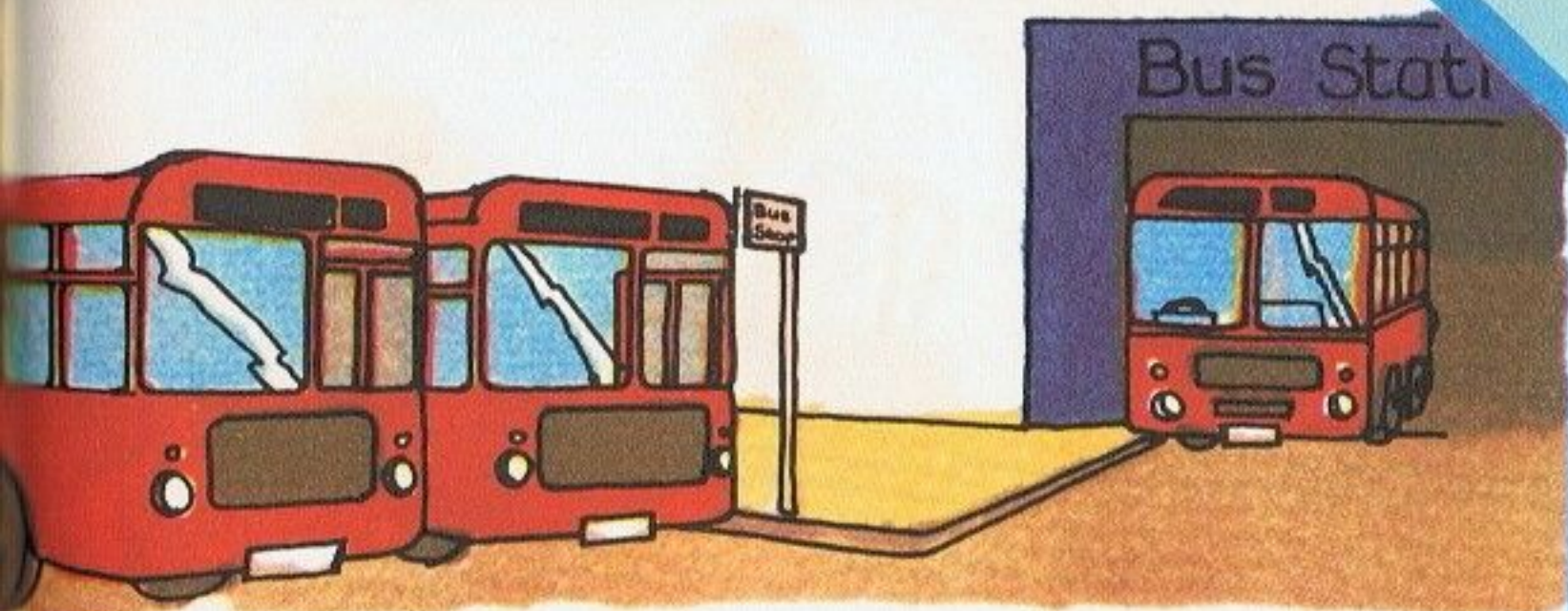
take



The boys should not go
so fast. It says **SLOW**.

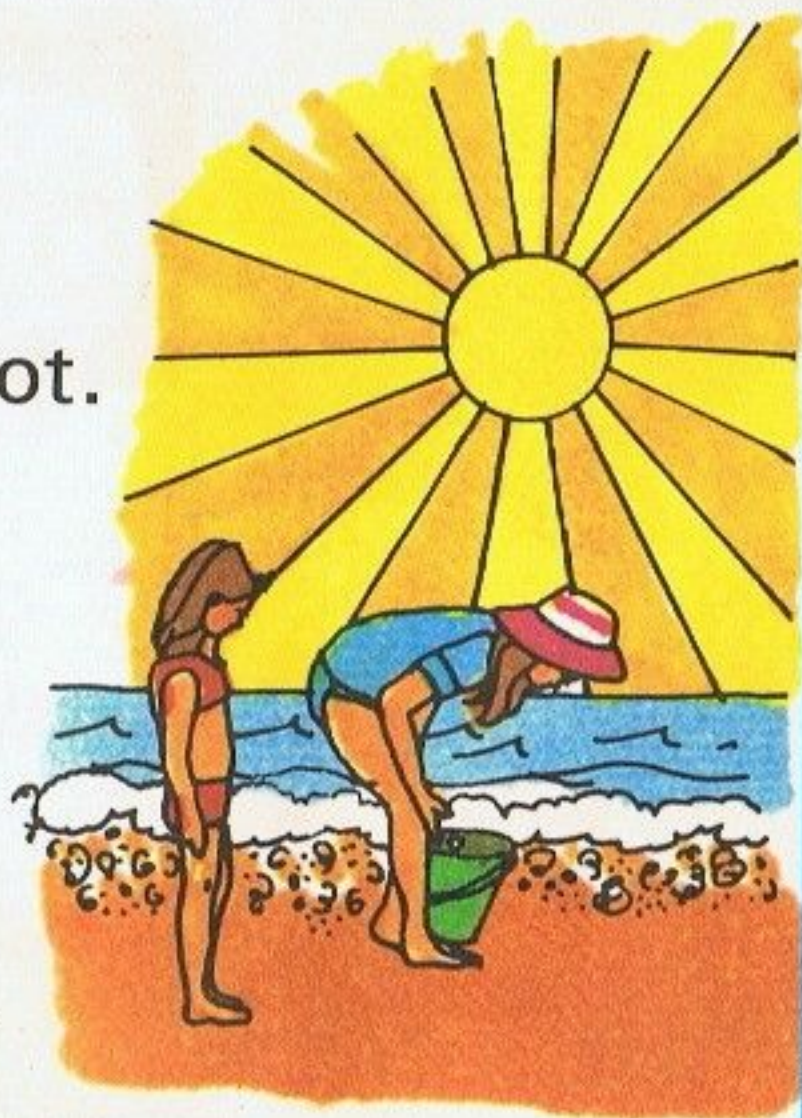
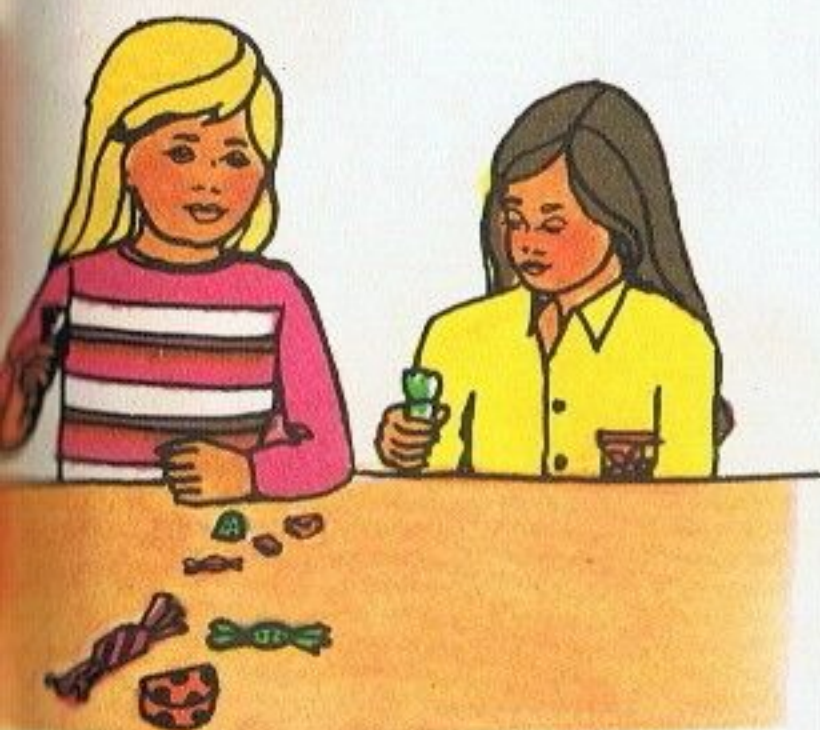


The children will **soon**
be coming out of school.



Some buses stop at the bus station.
Some buses stop in the **street**.

The **sun** is very hot.



The girls **take** some **sweets**
from the **table**.

talk

tea

television

tell

than

thank

that

the

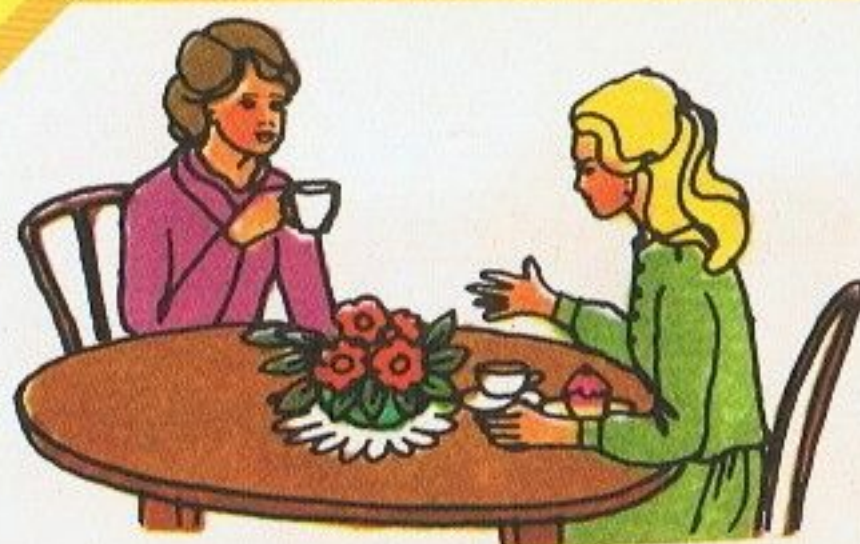
their

them

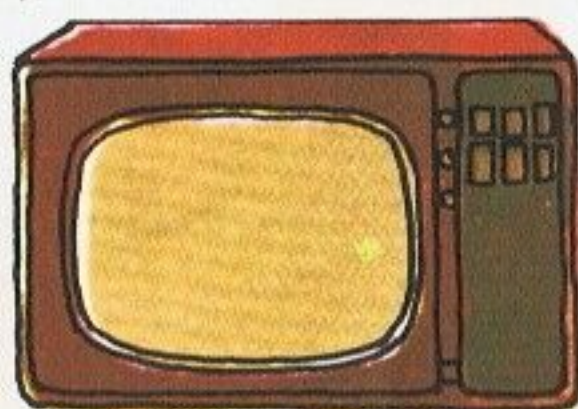
then

there

these

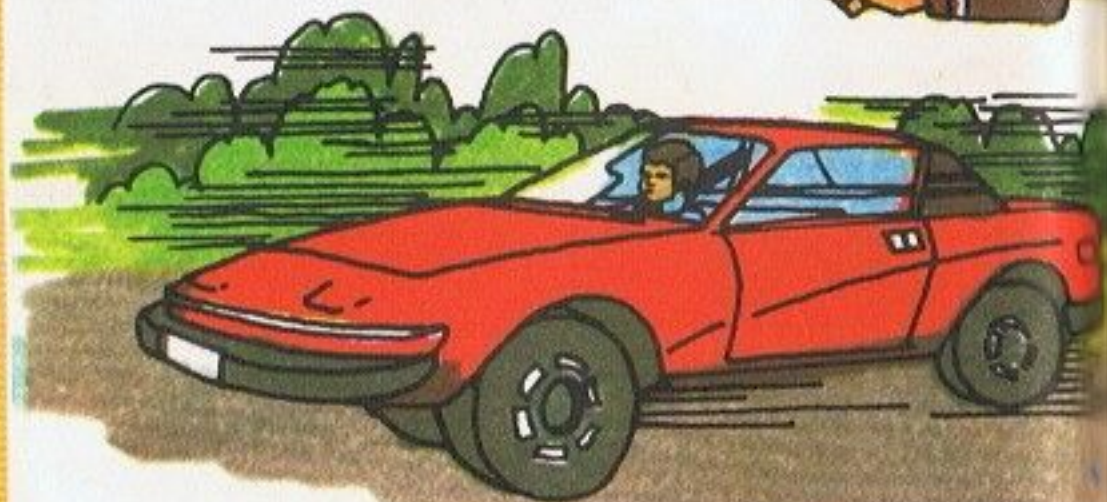


The two women **talk**.
They are having **tea**.

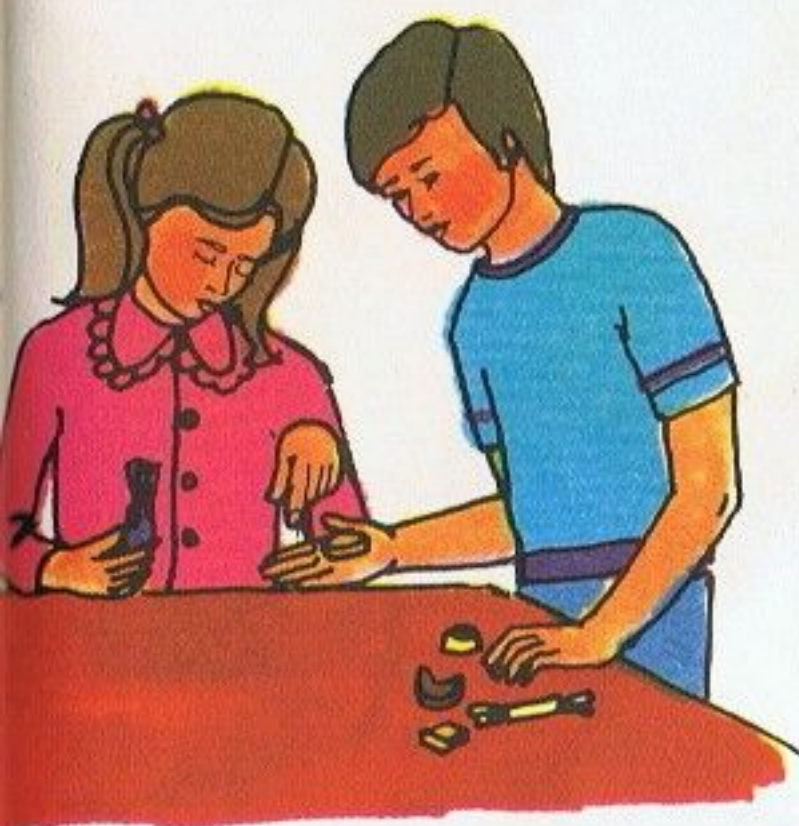


This is a
television
set.

Can you
tell the time?



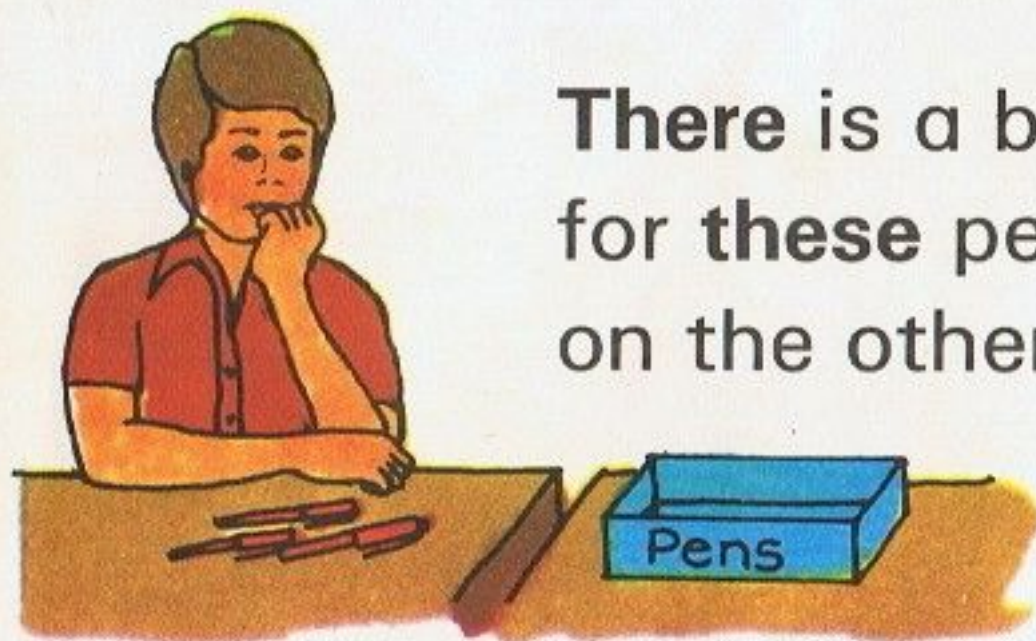
That red car
is going very fast.



Tom has more sweets **than** Ann. He will give her two and she will **thank** him.



The boys put on **their** caps when Dad and Mum tell **them** it is raining. **Then** they run out to the car.



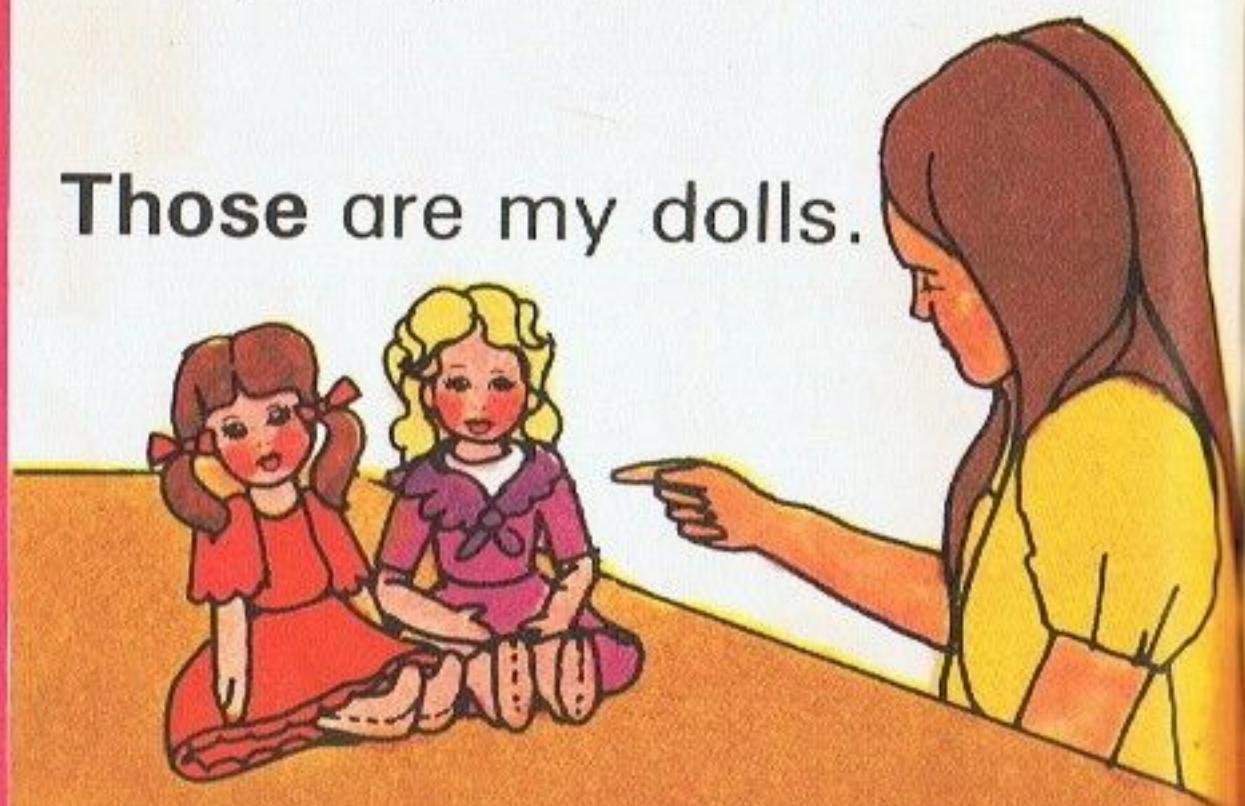
There is a box for **these** pens on the other table.

they
thing
think
this
those
three
time
to
today
too
top
toy
train



The little dogs **think**
this thing is a ball.
They play with it.

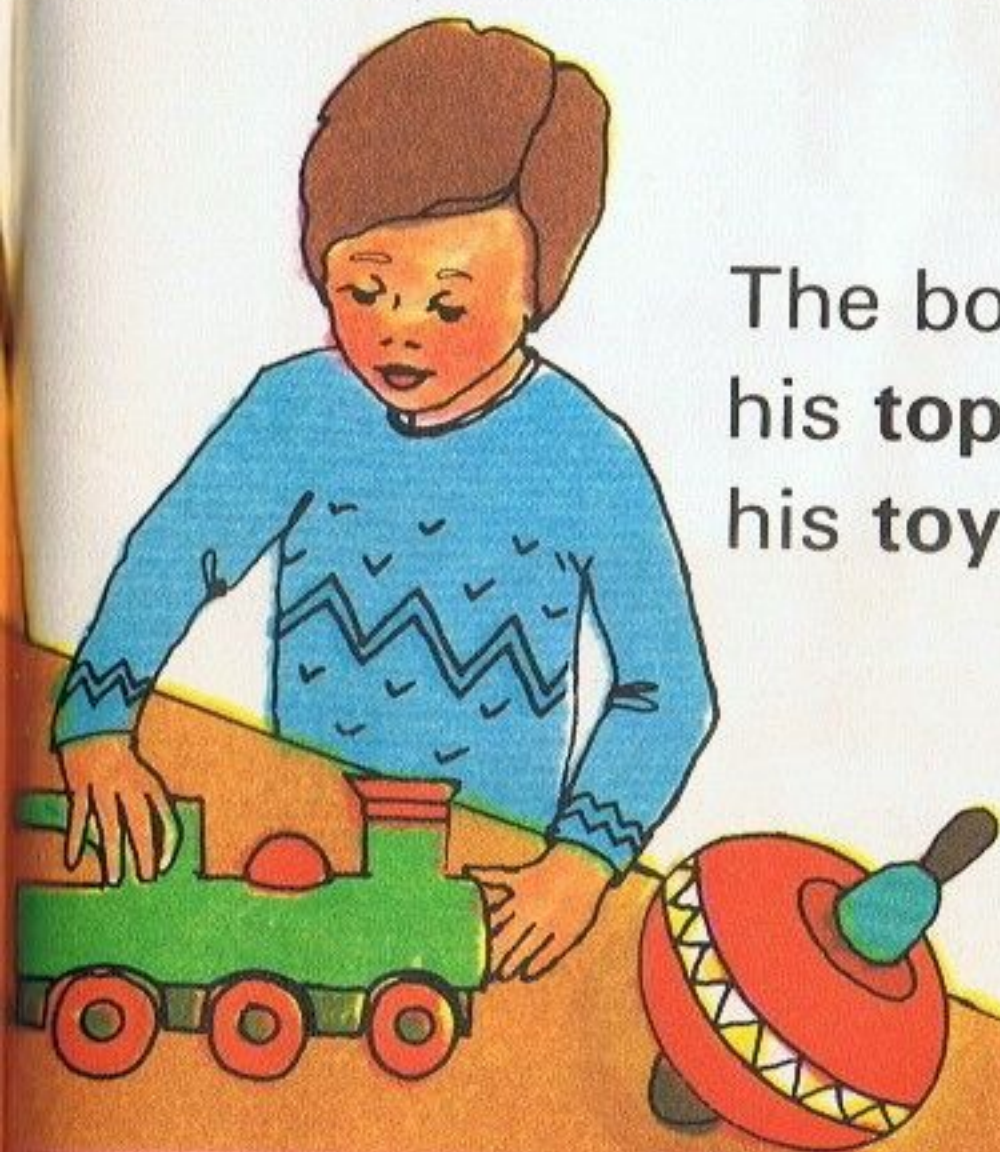
Those are my dolls.





The time is
three o'clock.

Jill is five years old **today**
so she is going **to** school.
Ann is going **too.**



The boy plays with
his **top** and
his **toy train.**

tree

two

under

up

us

use

van

very

walk

want

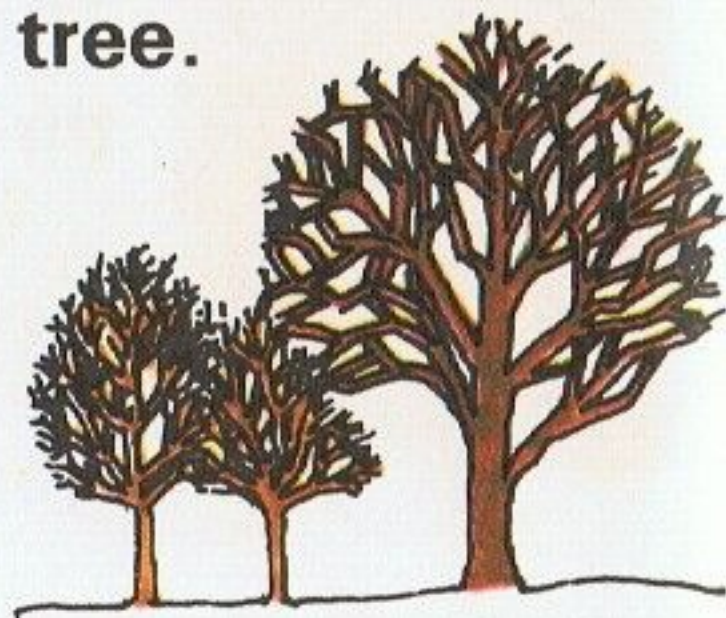
was

water

way

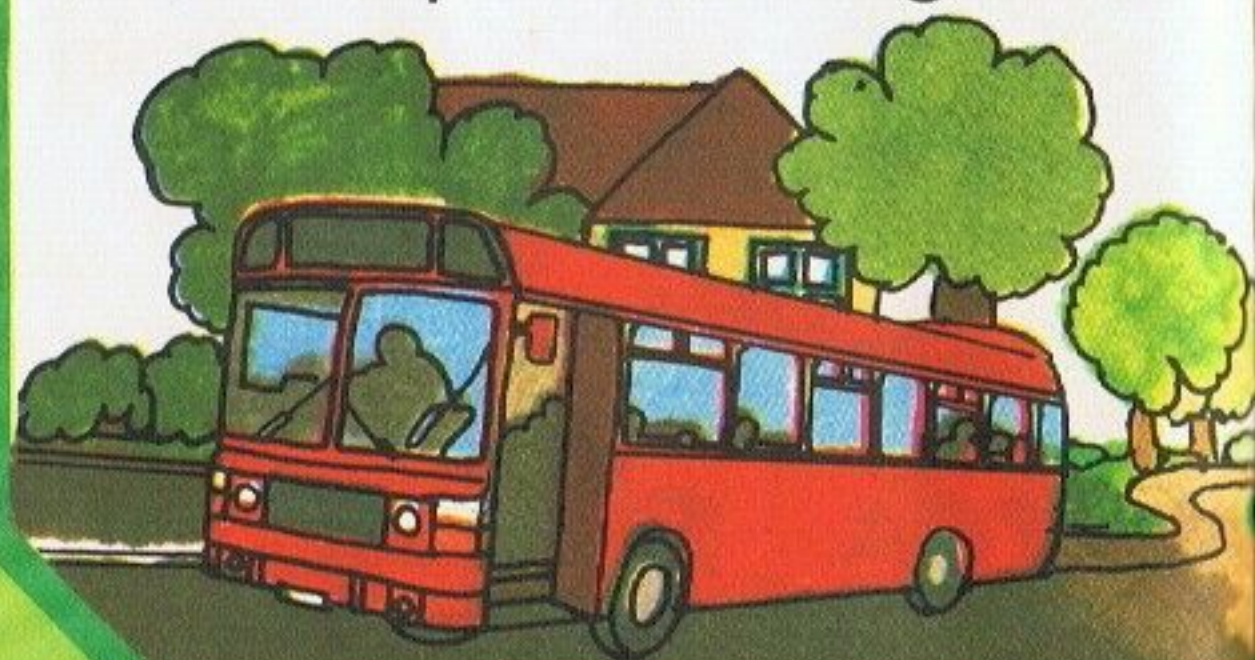
we

There are **two** little trees
and a big **tree**.



The cat is
under the chair.

The bus takes **us up**
to the top of the long hill.





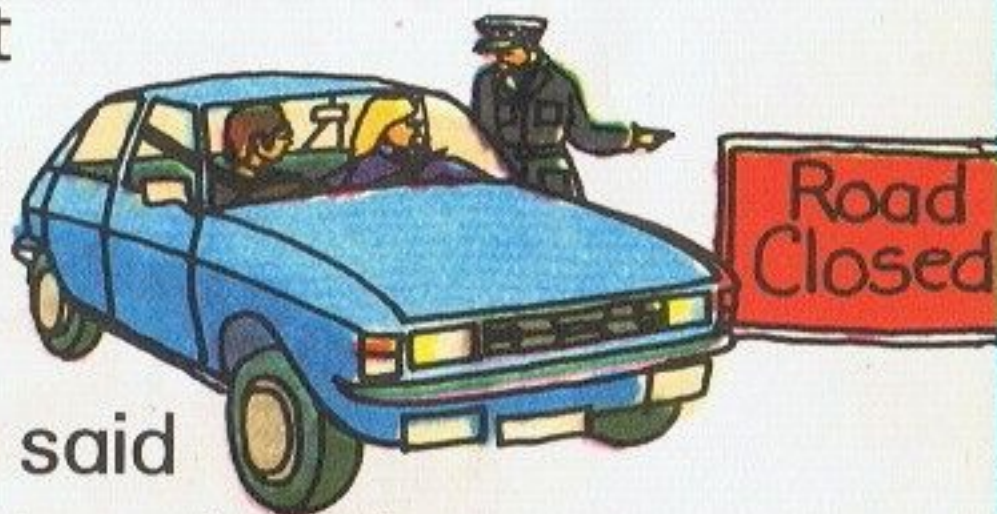
The men **use** the **van**
to bring toys to
the shop.



Jill is little.
She cannot
walk very fast.



The boys are hot.
They **want** a drink
of **water.**



The policeman said
the road **was** closed and
that **we** must go another **way.**

well

went

were

wet

what

when

where

which

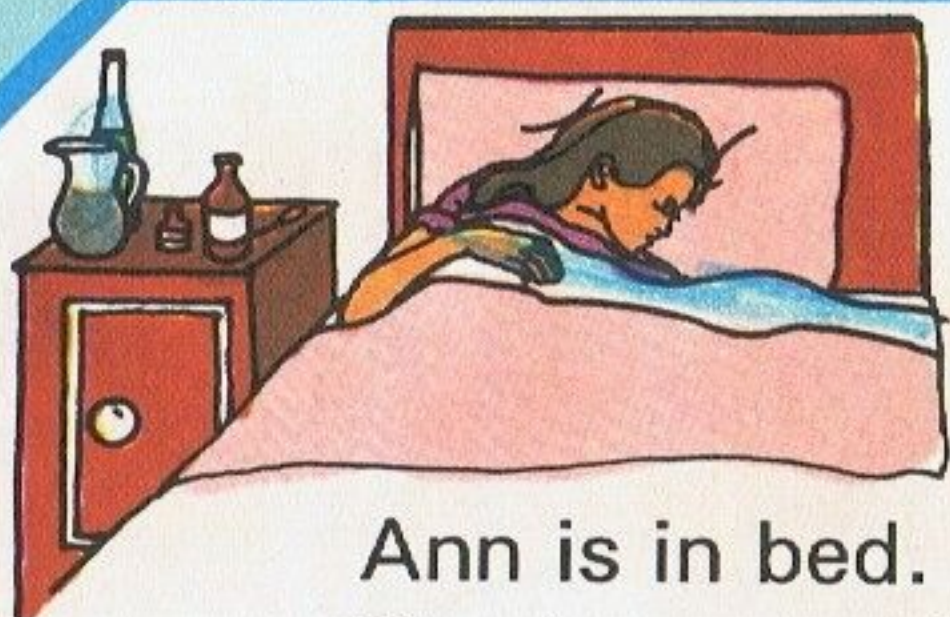
white

who

why

will

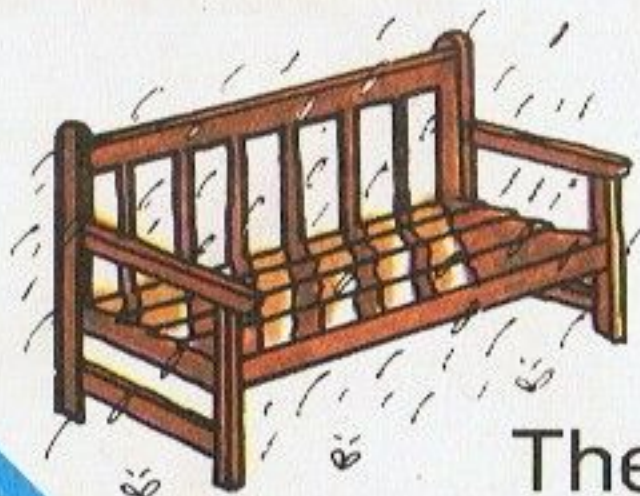
window



Ann is in bed.
She is not **well**.



We **were** going to make
tea but the fire **went** out.



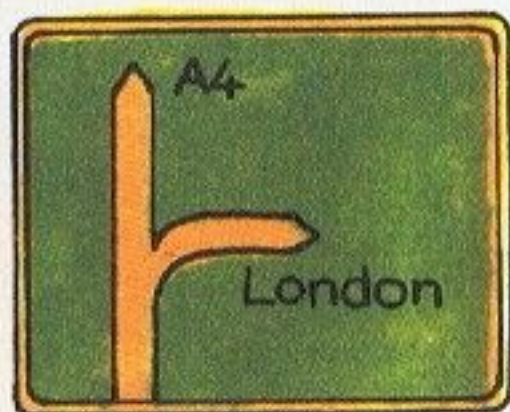
The seat is **wet**.



What can you buy
in this shop?

When does
the shop close?

Where is
the girl going?



Which is the road
to London?

Milk is **white**.



Who is closing
the **window**?

Why is she closing it?

Yes, it **will** keep out
the rain.

wish

with

woman

work

would

write

x

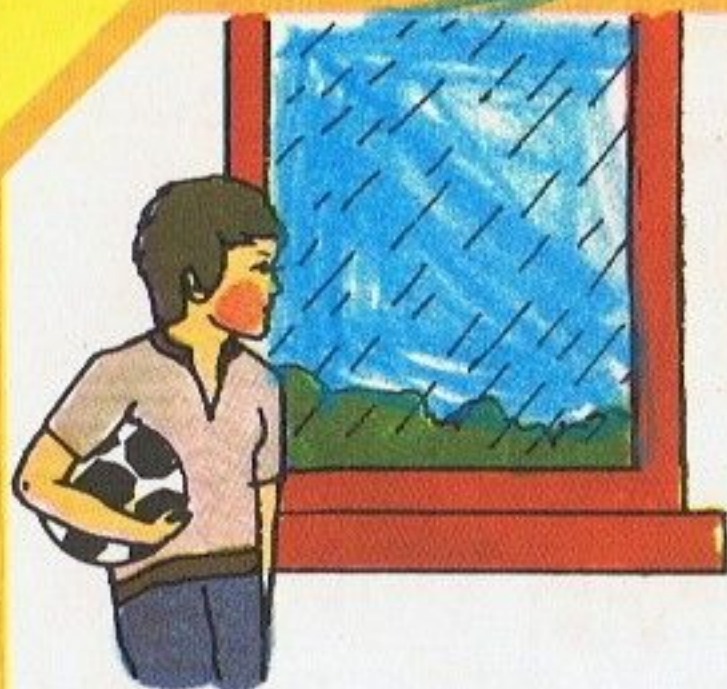
year

yes

you

your

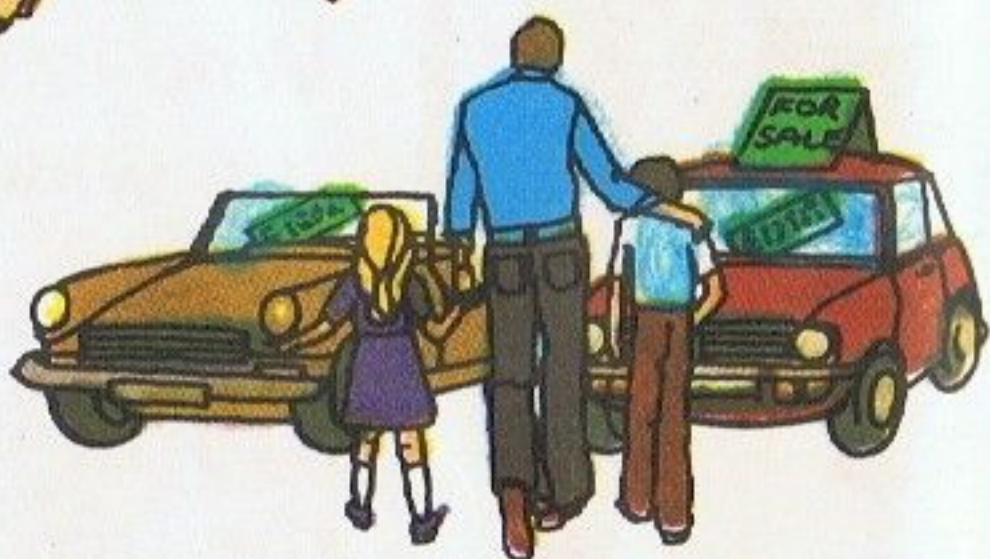
zoo



I **wish** it would stop raining.
I want to play **with** my ball.



The **woman**
is doing
some **work**
in the house.



Daddy **would** like a new car.



Jill is learning to **write**.

Here is the letter '**x**'.
It is in the word box.



1st
January

The first day of
the **year** is called
New Year's Day.

Can Ann
write?

Yes, she can
write her name.

Can **you** write
your name?



Children like the **zoo**.

List of Key Words* in this dictionary

a	bus	ENTRANCE	her
about	but	every	here
after	buy	<u>EXIT</u>	hill
afternoon	<u>by</u>	farm	him
again	café	fast	his
all	cake	father	home
always	call	fell	horse
am	came	find	hot
an	can	fire	house
and	cap	first	<u>how</u>
another	car	fish	I
any	cat	five 5	if
apple	chair	flowers	in
are	children	fly	ink
as	Christmas	for	into
ask	closed	found	is
at	come	four 4	<u>it</u>
<u>away</u>	could	from	jam
baby	cow	<u>fun</u>	jump
back	<u>cup</u>	game	just
bad	Daddy	gave	<u>keep</u>
bag	DANGER	get	know
ball	day	girl	<u>last</u>
be	dear	give	learn
because	did	go	left
bed	dinner	going	let
been	do	good	letter
before	dog	got	like
best	doll	<u>green</u>	little
big	don't	had	live
bird	door	hand	long
black	down	has	look
blue	draw	hat	lost
boat	drink	have	love
book	<u>eat</u>	he	<u>made</u>
box	egg	head	
boy	end	help	
bring			
brother			

*as in the Key Words Card in the Ladybird Key Words Reading Scheme

make
man
many
may
me
men
milk
money
more
morning
mother
Mr
Mrs
much
Mummy
must
my

name
never
new
next
nice
night
no
not
nothing
now

o'clock
of
off
old
on
once
one 1
only
open
or
other
our

out
over
own

§ peg
pen
pencil
picture
place
play
please
Police
PRIVATE
PULL
PUSH
put

Queen

rabbit
rain
ran
read
red
right
road
room
round
run

said
sat
saw
say
school
sea
seat
see
she
shop
should

sing
sister
sit
SLOW
so
some
soon
station
stop
street
sun
sweets

table
take
talk
tea
§ television
tell
than
thank
that
the
their
them
then
there
these
they
thing
think
this
those
three 3
time
to
today
too
top
toy
train

tree
two 2

under
up
us
use

van
very

walk
want
was
water
way
we
well
went
were
wet
what
when
where
which
white
who
why
will
window
wish
with
woman
work
would
write

year
yes
you
your

zoo



The Key to reading SUCCESS

The Ladybird Key Words Reading Scheme

There have been countless reports that children make exceptional progress with the Ladybird Key Words Reading Scheme. The complete scheme consists of 36 titles (a, b and c readers) plus 2 picture dictionaries and 6 workbooks. There is also a teacher's handbook entitled *Teaching Reading*.

The learner starts with book 1a. He/she then reads 1b and 1c. 2a follows, then 2b and 2c and so on, until at the final stage he/she reads 12a, 12b and 12c. *Phonic teaching starts in book 4c and continues through the c books until 11c.*

Key Words supplementary material includes Reading Games, Wall Pictures, Flash Cards, Comprehension Cards, and Cassettes.

Also linked with the scheme are the Key Words Easy Readers:

A First 'Do You Know' Book

A Second 'Do You Know' Book

A Third 'Do You Know' Book

A free explanatory booklet on the use of the Ladybird Key Words Reading Scheme is available from the publishers:

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